

# SPECIAL EDUCATION TECHNIQUES

CERTIFICATE HOLDERS

## THE PROGRAM

The Special Education Techniques prepare students to work with a multitude of client groups by initially introducing the skills fundamental to the profession such as self-awareness and reflection, observation, communication, relationship building, needs assessment, goal setting, and intervention planning. These skills continue to be refined throughout the program as students learn to apply them to various clienteles in the context of hypothetical case studies and fieldwork.

## IS THIS PROGRAM FOR YOU?

- ✓ You are open-minded
- ✓ You often find yourself in the role of the listener
- ✓ You enjoy the challenges of helping others in difficult situations
- ✓ You feel the ability to guide, support, and empower others comes naturally to you
- ✓ You have a great ability to adapt to different situations



Read about  
this program  
on our website!



Students in this program are eligible to apply for a **Perspective Scholarship** (Programme de bourses Perspective Québec) valued at \$1,500 for every successful term for a maximum total of \$9,000.

# PROGRAM GRID



## OVERVIEW

Total courses: 39

Total credits: 91 2/3



### WHAT DO YOU NEED TO GET IN?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Secondary 4 Cultural, Social and Technical Mathematics Option OR Mathematics 416
- Many fieldwork settings require students to undergo a police background check. A criminal record might bar a student from completing their fieldwork in certain services.



### APPLICATION DEADLINE

March 1st

**NOTE:** This program is available in the Fall semester only.

## SEMESTER 1

- Physical Education	109-101-MQ
- Introduction to College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Intellectual Disabilities</b>	<b>351-117-LE</b>
- <b>Introduction to Special Education Techniques</b>	<b>351-114-LE</b>
- <b>Interpersonal Communication</b>	<b>351-116-LE</b>
- <b>Lifespan</b>	<b>350-151-LE</b>
- <b>Observation: An Introduction</b>	<b>351-115-LE</b>

## SEMESTER 2

- Humanities – Knowledge	345-101-MQ
- English for SET	603-B??-LE
- French – Specific	602-BE?-LE
- <b>Language Challenges &amp; Communication Disabilities</b>	<b>351-206-LE</b>
- <b>Intervention: An Introduction</b>	<b>351-205-LE</b>
- <b>Social Dynamics and Inequalities</b>	<b>387-251-LE</b>
- <b>Helping Relationship</b>	<b>351-207-LE</b>
- <b>The Autism Spectrum</b>	<b>351-208-LE</b>

## SEMESTER 3

- Physical Education 102 or 103	109-10?-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>Stage 1 - Animation</b>	<b>351-391-LE</b>
- <b>Atypical Learning</b>	<b>351-307-LE</b>
- <b>Safe Working Practices</b>	<b>180-351-LE</b>
- <b>Aging</b>	<b>351-308-LE</b>

## SEMESTER 4

- Humanities -World Views	345-102-LE
- Physical Education 102 or 103	109-10?-MQ
- <b>Stage 1 - Intervention</b>	<b>351-491-LE</b>
- <b>Analysis &amp; Reporting</b>	<b>351-405-LE</b>
- <b>Navigating Youth</b>	<b>351-406-LE</b>

## SEMESTER 5

- English 102 or 103	603-10?-MQ
- Humanities - Ethics	345-BEK-MQ
- Complementary course	
- <b>Crisis Intervention</b>	<b>351-502-LE</b>
- <b>Physical Impairments</b>	<b>351-503-LE</b>
- <b>Mental Health Challenges</b>	<b>351-504-LE</b>
- <b>Addictions &amp; Substance Use</b>	<b>351-505-LE</b>
- <b>Social Exclusion &amp; Violence</b>	<b>351-506-LE</b>

## SEMESTER 6

- <b>Stage 3 - Integration</b>	<b>351-691-LE</b>
- <b>Current Trends &amp; Innovative Practices</b>	<b>351-606-LE</b>