

# ACADEMIC CALENDAR

2021-2022



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# ADMISSIONS

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**819-564-3666 EXT. 2124**

Champlain College-Lennoxville is a constituent College of Champlain Regional College. Information printed in this Calendar was last revised in June 2021. The College reserves the right to make changes without prior notice to the information contained in this publication. Please consult our [official website](#) for updated information.

# TABLE OF CONTENT

Mission of the College .....	1
Admissions and Registration .....	3
<b>1. GENERAL EDUCATION COURSES .....</b>	<b>7</b>
• English .....	8
• French .....	9
• Humanities .....	10
• Physical Education .....	11
• Complementary .....	12
<b>2. ENRICHMENT OPTION .....</b>	<b>13</b>
• International Studies .....	13
<b>3. SPRINGBOARD TO DCS / DEC TREMLIN .....</b>	<b>14</b>
• Advantage/Advantage Plus .....	14
• Transition .....	15
<b>4. PRE-UNIVERSITY PROGRAMS .....</b>	<b>16</b>
• <b>Science</b>	
- Health Science Profile .....	16
- Pure and Applied Science Profile .....	17
• <b>Social Science</b>	
- General Profile .....	18
- Mathematics Profile .....	20
- Commerce Profile .....	21
- Psychology Profile (The Individual) .....	22
- Criminology Profile (The Society) .....	23
• <b>Arts, Literature and Communication</b>	
- Creative Arts Profile .....	24
- Languages and Communication Profile .....	25
• <b>Visual Arts</b> .....	26
• <b>Liberal Arts (Histoire et Civilisation)</b>	
- General Profile .....	27
- Mathematics Profile .....	27
<b>5. TECHNICAL PROGRAMS .....</b>	<b>29</b>
• <b>Nursing</b> .....	29
• <b>Special Care Counselling</b> .....	31
• <b>Accounting and Management Technology</b> .....	34
• <b>Computer Science Technology</b> .....	36

# MISSION, VALUES AND VISION STATEMENT

## MISSION

Champlain College Lennoxville is a public, English-language, post-secondary institution that provides pre-university and technical college-level education and training, primarily in English, to learners in both Regular Day and Continuing Education programs. The College, through its unique multiregional structure, responds to the needs of diverse linguistic and cultural communities and contributes to the educational and socio-economic development of the regions of Quebec served by Champlain-Lennoxville, Champlain-St. Lambert and Champlain-St. Lawrence.

The College is dedicated to fostering the individual success of its students and their development as well-rounded, responsible and informed citizens of the world.

## VISION

Passionate in its commitment to students, and inspired by its mission and values, Champlain Regional College aspires to:

- offer unique and innovative high-quality programs and services;
- graduate students who are recognized for the excellence of the knowledge and skills they have acquired;
- attract and retain outstanding faculty and staff; and
- be a learning-centered college.

## VALUES

The College values:

- Lifelong learning for students, faculty and staff through personal growth and professional development;
- Excellence through striving for continuous improvement;
- Respect for all individuals, manifested through open communications and a commitment to fairness, justice and honesty;
- Caring through compassion, courtesy and friendliness and a commitment to the wellness of students, faculty and staff;
- Collaboration in the achievement of shared goals and objectives;
- Stewardship through the responsible and effective use of human, physical, environmental and financial resources; and
- A sense of community and tradition within and among all locations of the College.

(Adopted by the Board of Governors on October 21, 2005.)

# MISSION, VALEURS ET VISION

## MISSION

Champlain College Lennoxville est un établissement d'enseignement post-secondaire, public et anglophone qui dispense des programmes techniques et pré-universitaires en formation régulière ainsi que des programmes en formation continue, principalement en anglais. Grâce à une structure multirégionale unique, le Collège répond aux besoins de diverses communautés linguistiques et culturelles et il participe au développement éducatif et socio-économique des régions du Québec desservies par ses trois campus : Champlain-Lennoxville, Champlain-St. Lambert et Champlain-St. Lawrence.

Le Collège a à cœur la réussite individuelle et le développement personnel de ses étudiantes et étudiants, et contribue à leur donner les moyens de devenir des citoyennes et citoyens du monde à part entière, informées et informés et responsables.

## VALEURS

Les principales valeurs prônées par le Collège sont les suivantes :

- La formation tout au long de la vie des étudiantes et étudiants, du personnel enseignant et non enseignant, et ce, tant sur le plan personnel que professionnel;
- L'excellence dans un souci constant d'amélioration;
- Le respect de toutes et de tous par la transparence dans ses communications et par la volonté de maintenir un climat d'équité, de justice et d'honnêteté;
- La compassion qui se traduit par la bienveillance, l'amitié et la courtoisie dans les relations interpersonnelles ainsi que par la préoccupation du bien-être des étudiantes et des étudiants, du personnel enseignant et non enseignant;
- La collaboration pour atteindre des buts et des objectifs communs;
- La gestion responsable reposant sur une utilisation réfléchie et efficace des ressources humaines, physiques, environnementales et budgétaires;
- L'esprit de communauté entre ses établissements et le respect des traditions propres à chaque campus.

## VISION

Passionnément engagé envers les étudiantes et les étudiants et inspiré par sa mission et ses valeurs, le Collège aspire à

- offrir des programmes et des services exceptionnels, novateurs et de haut calibre;
- former des diplômées reconnues et des diplômés reconnus pour l'excellence de leurs connaissances et de leurs compétences;
- attirer et retenir un personnel enseignant et non enseignant hautement qualifié;
- être un collège favorisant l'apprentissage.

(Adopted by the Board of Governors on October 21, 2005.)

# ADMISSIONS AND REGISTRATION

## ADMISSION PROCEDURES

Students apply online at <https://admission.sram.qc.ca> through the SRAM services (Service régional d'admission du Montréal métropolitain).

SRAM processes applications for CRC-Lennoxville and other colleges in the region. Students must fill out the application and include all required documents as indicated and the required application fee. Applications and fees must be sent directly to SRAM and may not be left at CRC-Lennoxville.

Please consult the college website at [www.crc-lennox.qc.ca](http://www.crc-lennox.qc.ca) or contact our Admissions office at 819 564-3666, ext. 2124, for additional information.

The application deadlines for the first rounds are:

- **November 1st** for the winter semester
- **March 1st** for the fall semester

## QUEBEC RESIDENT STATUS

Applicants who hold Quebec resident status are entitled to tuition-free education. Recognition of this status requires the submission of a copy of your valid Quebec birth certificate or an equivalent document. Details are available upon request from the Admissions or Records office.

## ADVANCED STANDING

Students who have attended a post-secondary level institution or the equivalent may be considered for advanced standing. Applicants requesting advanced standing are required to submit one (1) official copy of their transcript, a written request for equivalence credit, course outlines and copies of examinations. Official transcripts are those sent directly from the institution attended.

## ADMISSION REQUIREMENTS

The basic admissions requirements of the College are defined by the *Règlement sur le régime des études collégiales, Section II*. In order to be admitted to a program leading to a Diploma of College Studies (DEC), candidates must meet the following requirements (subject to change by Ministerial directives, consult the [College website](#) for the most recent requirements):

1. The candidate has a Secondary School Diploma and is in one of the following situations:
  - a) The candidate holds a Secondary School Diploma (DES).
  - b) The candidate holds a Diploma of Vocational Studies (DEP) and has successfully completed the following courses:
    - Secondary V Language of Instruction
    - Secondary V Second Language
    - Secondary IV Mathematics
  - c) The candidate received instruction deemed equivalent by the College.
  
2. The College may conditionally admit a person who has not successfully completed 6 credits or less. This person must sign an agreement with the College regarding the completion of the missing credits during the semester.



# ADMISSIONS AND REGISTRATION

## PROGRAM-SPECIFIC REQUIREMENTS

Some programs require the completion of specific (or equivalent) high school courses established by the Ministry. It is advisable that students not meeting these requirements follow make-up courses during the summer preceding enrollment at Champlain.

## PRE-UNIVERSITY PROGRAMS

### PURE AND APPLIED OR HEALTH SCIENCES

- Chemistry 534 or 551504
- Physics 534 or 553504
- Mathematics 536 or 564506 or 565506 – TS or SN Level 5

### SOCIAL SCIENCES

- **Criminology Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4
- **General Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4
- **Math Profile:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5
- **Commerce Profile:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5
- **Psychology Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4

### ARTS, LITERATURE AND COMMUNICATION

- No specific requirements

### VISUAL ARTS

- No specific requirements

### LIBERAL ARTS

- **General Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4
- **Math Profile:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5

## CAREER PROGRAMS

### NURSING

- Chemistry 534 or 551504 (strongly recommended)
- Physical Science 436 or (555404 and 558404) or (557406 and 558402) or (555-444 and 558-404) or (557-416 and 558-402)

### SPECIAL CARE COUNSELLING

- No specific requirements

### ACCOUNTING AND MANAGEMENT TECHNOLOGY

- Mathematics 436 or 564406 or 565406 or 564-426 or 565-426 – TS or SN Level 4 or 563504 – CST Level 5

### COMPUTER SCIENCE TECHNOLOGY

- Mathematics 436 or 564406 or 565406 or 564-426 or 565-426 – TS or SN Level 4 or 563504 – CST Level 5

# ADMISSIONS AND REGISTRATION

## OUT-OF-PROVINCE APPLICANTS

All out-of-province applications are reviewed and approved for admission by the Champlain-Lennoxville Admissions office. The College normally requires a high school leaving diploma equivalent to the Quebec Diploma of Secondary studies i.e. a background in Mathematics and Science equivalent to the admission requirements for Quebec students, as well as three years of French, with an overall average of 65%. Applicants from another province are subject to additional out-of-province fees of \$1684.00/semester (fees set by the Ministry, subject to change).

## INTERNATIONAL APPLICANTS

In addition to the full-time student fees, international students pay an evaluation fee (\$85.00) and a tuition fee of \$6621.00/semester (fees set by the Ministry, subject to change).

**NOTE:** *Health and accident insurance is compulsory. All non-Canadian students must show proof of having medical insurance coverage in Canada.*

## RE-ADMISSION (BY-LAW 8)

Students who do not pass 50% of the course load in which they registered in a given semester are placed on academic probation the following semester. The student is required to meet with an Academic Advisor to sign a probation contract, which clearly indicates the number of courses to be passed. Remedial activities will also be recommended to the student to improve chances of success.

Students who do not pass more than 50% of their course load for a second consecutive semester or who repeatedly fail more than 50% of their course load while in Cégep will be suspended from the College for up to one academic year. These students may be re-admitted on probation under certain conditions. Students must re-apply for admission to the College. Students who are re-admitted will be required to sign a re-admission contract.

## FEES

### ALL APPLICANTS

- Application fee (non-refundable, payable to SRAM)	
- Late application fee	\$10.00

### FULL-TIME STUDENTS

- Services related to studies*	\$25.00
- Registration	\$20.00
- Auxiliary services**	\$142.00
- Student Association***	\$30.00
- Auxiliary service fee-Bishop's University****	\$43.00
<b>TOTAL/semester*****</b>	<b>\$260.00</b>

\*partially covers the cost of the student identification card, academic and career information, counselling, Learning Centre.

\*\*partially covers the cost of access to computers, pastoral services, socio-cultural activities, financial aid services.

\*\*\*collected by College and remitted to student association.

\*\*\*\*partially covers the cost of access to library, health and social services, Sports Complex.

\*\*\*\*\*New Students have the option of making a voluntary contribution to the Champlain Foundation of \$10.00 upon payment of their registration or fees. The aim of the current fund drive is dedicated to financing student field trips and acquiring multimedia equipment for academic purposes.

### PART-TIME STUDENTS

A part-time student is one enrolled for less than 180 hours per semester, typically fewer than four courses.

#### Part-time tuition fees per hour\*

- Tuition fee for program courses	\$2.00
- Tuition fee for non-program courses	\$6.00

#### Other part-time fees per course

- Services related to studies	\$6.00
- Registration	\$5.00
- Auxiliary services	\$36.00
- Auxiliary service fee-Bishop's University	\$11.00

\*(Fees subject to change by Ministerial directives.)

**NOTE:** All students must pay the \$30.00 Student Association fee.



# ADMISSIONS AND REGISTRATION

## FIN DE D.E.C.

Upon College approval, part-time students in their last semester taking the exact number of courses required to finish their program will only pay the other part-time fees per course noted above plus the \$30.00 Student Association fee.

## OTHER FEES

- Late registration	\$50.00
- Late timetable pickup (First-year students only)	\$50.00
- Duplicate transcript	\$5.00
- Course descriptions/outlines (per course)	\$5.00
- Duplicate tax receipt	\$10.00
- Proof of attendance or non-attendance	\$5.00
- NSF cheque processing	\$50.00
- I.D. card replacement	\$10.00
- Co-op Option (ATE)	\$75.00
- Equivalence Request	\$25.00
(per course, maximum \$100.00)	

## REFUNDS (BY-LAW 6)

A full or partial refund of the \$260.00 student fee is applicable if a written request is submitted to the Records office before the first day of classes:

- students not registered for courses will receive a full refund;
- students registered for courses will receive a refund less the \$20.00 registration fee.

A partial refund of \$25.00 for Services Related to Studies shall be reimbursed to students who officially withdraw from all courses prior to the course withdrawal deadline.

# GENERAL EDUCATION COURSES

In addition to the specific courses that make up our programs of study, all students are required to take a total of fourteen General Education courses: 4 English, 3 Humanities, 2 French, 3 Physical Education, and 2 Complementary courses.

## COMMON TO ALL PROGRAMS (BLOCK A)

### ENGLISH

Three (3) mother tongue courses intended to bring students to a College-level of proficiency in the areas of reading, writing, listening and speaking in English.

### FRENCH

One (1) course designed to allow students to participate fully in Quebec society by improving their competency in the French language. This course is selected on the basis of demonstrated ability in the French language.

### HUMANITIES

Two (2) courses, one each from the 101 and 102 groups of Humanities courses. The goals of these courses are to develop logical thinking, understand types of knowledge and their evolution, and to examine systems of understanding.

### PHYSICAL EDUCATION

Three (3) courses, one selected from each of the three categories of Physical Education course offerings: 101, 102 and 103.

## SPECIFIC BY PROGRAM (BLOCK B)

### ENGLISH

One (1) course, unique to the chosen program, designed to develop communication skills appropriate to the field of study.

### FRENCH

One (1) course designed to consolidate and complete the competencies attained in the preceding French course.

### HUMANITIES

This course (1) must be chosen from the Program-specific Humanities (Ethical Issues) courses, within which students develop a critical and autonomous approach to ethical values in general and to values conveyed more specifically by a professional area or field of knowledge.

## COMPLEMENTARY COURSES

In all programs (except for Liberal Arts), students must select 2 courses from the list of complementary courses, chosen from one or two categories outside the program. The goal of complementary courses is to bring students into contact with areas of knowledge and abilities outside of their particular program of study.



# 1. GENERAL EDUCATION COURSE

# ENGLISH

Courses in English, Language of Instruction and Literature, pursue two general goals: mastery of the language of instruction and exploration of the riches of the literary heritage. Achievement of these goals is intended to bring the students to a college-level of proficiency in the areas of reading, writing, listening and speaking. Building on the skills developed by students on completion of secondary school, the program of English courses places a marked emphasis on written production and reading comprehension while at the same time consolidating listening and speaking skills.

The mastery of the language skills will be achieved through the regular and continuing employment of the rules of correct writing and speaking and the production of texts supported by reading and the study of literature. Students will also be encouraged to develop an appreciation of literature by becoming acquainted with a number of significant literary works representative of various genres and periods and expressing a variety of literary themes. Both the aesthetic and cultural value of these texts and their formal aspects will be the objects of study.

Champlain-Lennoxville offers the *Preparation for College English* course to students whose High School English grades indicate that they need preparation for the demands of College-level reading and writing. Through individual and group work, students will learn to develop their vocabulary, to recognize parts of speech and their function, and to understand and respond appropriately to various forms of oral and written English.

Students are automatically placed in *Preparation for College English* if they are graduates of French High Schools, and have obtained a grade inferior to 75% in the Secondary V English as Second Language course. (Graduates of French High Schools who have passed an Enriched English course will be placed in *Introduction to College English*).

Students may be evaluated during their first class and may be moved to *Introduction to College English*. The College reserves the right to request a student write a placement test.

*Preparation for College English* is a 60-hour, 4-credit course taken in addition to the required English courses (101, Block B, 102, 103).

In order to fulfill the requirements for the D.E.C., students will need to have successfully completed one course in each of the four following categories:

## **CATEGORY 101: BASIC LANGUAGE AND LITERATURE**

603-101-MQ (2-2-4) 60 hrs / 2 2/3 cr.

A passing grade in this course, *Introduction to College English*, is necessary before a student can proceed to more advanced courses.

## **PROGRAM SPECIFIC (BLOCK B)**

603-BE?-LE (2-2-2) 60 hrs / 2 cr. (code varies by program)

Students are required to take their program-specific English course before attempting a *Literary Genres* or *Literary Themes* course. The program-specific English courses are usually taken in the student's second semester.

## **CATEGORY 102: LITERARY GENRES**

603-102-MQ (2-2-3) 60 hrs / 2 1/3 cr.

A variety of different courses are offered each semester.

## **CATEGORY 103: LITERARY THEMES**

603-103-MQ (2-2-3) 60 hrs / 2 1/3 cr

A variety of different courses are offered each semester.

**NOTE:** Students wishing to take two English courses in a single semester must obtain permission from the Academic Dean.

**NOTE:** All students must pass the *Ministerial Examination of College English* in order to qualify for a D.E.C. at this and any other English language CEGEP.

# 1. GENERAL EDUCATION COURSE

# FRENCH

## GUIDELINES FOR REGISTRATION

Students should refer to their program to determine in which semesters the two French courses should be taken.

Please note the following guidelines when selecting a required French course:

### BLOCK A

Courses in Block A are common to all programs. They provide students with the opportunity to raise their level of knowledge of French, with particular emphasis on reading and writing. The main objective is to enable College graduates to fully participate in the social and cultural life of Québec.

#### FRANÇAIS DE BASE

602-100-MQ (2-1-3) 45 hrs / 2 cr.

Students with an average in French Second Language below 70%.

#### LANGUE FRANÇAISE ET COMMUNICATION

602-101-MQ (2-1-3) 45 hrs / 2 cr.

Students with an average in French Second Language between 70% and 85%.

#### LANGUE FRANÇAISE ET CULTURE

602-102-MQ (2-1-3) 45 hrs / 2 cr.

Students who followed enriched or immersion programs in French Second Language, or with an average higher than 85% in regular French Second Language.

#### CULTURE FRANÇAISE ET LITTÉRATURE

602-103-MQ (3-0-3) 45 hrs / 2 cr.

Students who have completed their Secondary School study in French.

### BLOCK B

All students who have passed their Block A course register in the Block B Program Specific course at the appropriate level:

#### FRANÇAIS POUR TOUS [NIVEAU 100]

602-BER-LE (1-2-3) 45 hrs / 2 cr.

#### FRANÇAIS POUR TOUS [NIVEAU 101]

602-BES-LE (2-1-3) 45 hrs / 2 cr.

#### FRANÇAIS POUR TOUS [NIVEAU 102]

602-BET-LE (2-1-3) 45 hrs / 2 cr.

#### FRANÇAIS POUR TOUS [NIVEAU 103]

602-BEW-LE (2-1-3) 45 hrs / 2 cr.

#### RELATION D'AIDE EN FRANÇAIS [NIVEAU 103]

602-BEX-LE (2-1-3) 45 hrs / 2 cr.

## PREPARATORY FRENCH COURSES

There are three non-program credit courses for students who require additional instruction in French prior to advancing to the College level courses. Upon successful completion of these courses, students will enroll in the appropriate Block A course.

#### PRATIQUE DU FRANÇAIS POUR LES ÉLÈVES NON-FRANCOPHONES

602-007-50 (1-2-2) 45 hrs / 1 2/3 cr.

#### MISE À NIVEAU FRANÇAIS SECONDAIRE V

602-008-50 (3-1-3) 60 hrs / 2 1/3 cr.

#### RENFORCEMENT EN FRANÇAIS LANGUE SECONDE

602-009-50 (3-1-3) 60 hrs / 2 1/3 cr.

# 1. GENERAL EDUCATION COURSE

# HUMANITIES

## COURSE SEQUENCE

Students generally begin the Humanities sequence with a course in category 101, *Knowledge*, followed by a course in category 102, *World Views*. An attempt at both categories - with a pass in category 101 - is required before proceeding on to the "Block B" program-specific category. Students must complete one course from each category in order to receive a DEC.

## COLLEGIAL OBJECTIVES

Central to all Humanities courses at Champlain is practice in and development of more refined reflection, critical thinking and communication. Through interdisciplinary study of questions and issues important to human beings, students in Humanities will develop insights obtainable only through an interdisciplinary approach and will come to appreciate the inter-relationships in all their learning experiences.

Students in Humanities will learn to understand and become more involved in various dimensions of human experience and thereby to examine and better understand their own assumptions and values.

### CATEGORY 101: KNOWLEDGE

345-101-MQ (3-1-3) 60 hrs / 2 1/3 cr.

#### MINISTERIAL OBJECTIVES

To apply a logical analytical process to how knowledge is organized and used, specifically:

- to recognize the basic elements of a field of knowledge;
- to define the modes of organization and utilization of a field of knowledge;
- to situate a field of knowledge within its historical context;
- to organize the main components into coherent patterns;
- to produce a synthesis of the main components.

### CATEGORY 102: WORLD VIEWS

345-102-MQ (3-0-3) 45 hrs / 2 cr.

#### MINISTERIAL OBJECTIVES

To apply a critical thought process to world views, specifically:

- to describe world views;
- to explain the major ideas, values and implications of a world view;
- to organize the ideas, values and experiences of a world view into coherent patterns;
- to compare world views;
- to convey the ideas, attitudes, and experiences of the societies, or groups studied.

### PROGRAM-SPECIFIC (BLOCK B) ETHICAL ISSUES

345-BE?-LE (3-0-3) 45 hrs / 2 cr.

#### MINISTERIAL OBJECTIVES

Introduction: These courses have been designed to further the competencies developed in the general education courses; they require students to apply these competencies in a new context.

Students will develop a critical and autonomous approach to ethical values in general and to values conveyed more specifically by their professional area or field of knowledge. These courses will also provide the occasion for students to consolidate personal and social ethical values.

## 1. GENERAL EDUCATION COURSE

# PHYSICAL EDUCATION

### PRINCIPLES

Physical Education courses aim to develop the whole person for their own sake and to promote responsible behaviors in matters of health and quality of life.

Physical Education courses allow students to maintain and improve their physical fitness through the regular practice of physical activity. The learning objectives enable students to enhance their abilities and to integrate the effective practice of physical activity into their lives. Students become conscious of the importance of spreading the knowledge and of the behaviors required to assure a better quality of life.

### COURSE SEQUENCE

Students may take a 101 or 102 course first. The 103 course may only be taken after the 101 course has been completed.

#### **CATEGORY 101: PHYSICAL ACTIVITY AND HEALTH**

109-101-MQ (1-1-1) 30 hrs / 1 cr.

This course deals with the relationship between good health and being physically active related to a healthy lifestyle. The students are called upon to experiment with one or more activities and to relate them to their abilities, needs, motivation, lifestyle and their knowledge of health promotion. This enables them to make an appropriate and justified choice of physical activities.

#### **CATEGORY 102: PHYSICAL ACTIVITY AND EFFECTIVENESS**

109-102-MQ (0-2-1) 30 hrs / 1 cr.

Through the use of a sport, outdoor or expression-oriented activity, these courses deal with the process of effective learning by objectives as a factor influencing perseverance. As such, students are called upon to evaluate their abilities and attitudes while practicing physical activities and to set objectives and interpret their progress.

#### **CATEGORY 103: PHYSICAL ACTIVITY AND AUTONOMY**

109-103-MQ (1-1-1) 30 hrs / 1 cr.

These courses aim to have students integrate physical activity into their lifestyle, more specifically through better management of the factors which facilitate this integration. During teacher contact hours, students apply the knowledge acquired from the *Physical Activity and Health* course. This is done through the safe and effective practice of physical activity and by the development, the realization and the evaluation of a personal activity program, which is carried out and validated under the supervision of the teacher. Furthermore, the hours allocated for personal work enable students to complete this personal program.

## 1. GENERAL EDUCATION COURSE

# COMPLEMENTARY COURSES

Students in all programs (except Liberal Arts) are required to choose TWO complementary courses selected from categories outside their program. If both complementary courses are selected from the same category, one must be chosen from Set E and one from Set F.

- **Social science students** may select from Categories 2, 3, 4, 5, 6.
- **Science students** may select from Categories 1, 3, 4, 5, 6.
- **Creative arts students** may select from Categories 1, 2, 3, 4, 6.
- **Languages and communication students** may select from Categories 1, 2, 4, 5, 6.
- **Visual arts students** may select from Categories 1, 2, 3, 4, 6.
- **Liberal arts students** must see specific Liberal Arts program information regarding Optional courses.
- **Special care counselling students** may select from Categories 2, 3, 4, 5, 6.
- **Nursing students** may select from Categories 2, 3, 4, 5, 6.
- **Accounting and management technology students** may select from Categories 1, 2, 3, 5, 6 but may not take courses in Business.
- **Computer science technology students** may select from Categories 1, 2, 3, 5, 6 but may not take courses in Business.

NOTE: All complementary courses are 45 hours and 2 credits. Not all courses are offered every year.

## CATEGORIES

**Category 1:** Social Science

**Category 2:** Science and Technology

**Category 3:** Modern Language

**Category 4:** Mathematic Literacy and Computer Science

**Category 5:** Art and Aesthetics

**Category 6:** Contemporary Issues

## 2. ENRICHMENT OPTION

# INTERNATIONAL STUDIES

International Studies is an Enrichment Option at Champlain-Lennoxville for students in any program of study. Its principal aim is to provide students with opportunities to deepen their understanding of the global context, discuss pressing international issues, and develop a perspective that attends to the intersection of global and local concerns. Each year, International Studies students themselves choose an “international theme.” Over the course of the academic year, they organize a series of activities that address in different ways the theme they have chosen, culminating in the annual International Studies Symposium. The Symposium usually takes place in late March or early April.

There are two components to International Studies at Champlain College: course work and extra-curricular activities.

### COURSE WORK

In their existing course selection, students must select at least four courses with international content. When choosing the courses, students are responsible for informing the Academic Advisor that they are pursuing this option. Advisors and the International Studies Coordinator can help students choose courses with international content. Only two language courses may count towards a certificate.

### EXTRA-CURRICULAR ACTIVITIES

All students must participate in activities organized by International Studies throughout the year and are encouraged to help organize and run these activities. These activities include guest conferences, public screenings and discussions, and are organized around a yearly theme chosen in consultation with International Studies students (e.g. Global inequalities, Indigenous peoples, etc.). These activities lead up to a symposium—a day-long event with guest speakers and audience members from our campus and local communities. Students are required to participate in the symposium. In the event that you have engaged yourself for over 60 hours within a certain area of involvement, you will be able to request that this information be indicated on your *Bulletin d'études collégiales*.



### 3. SPRINGBOARD TO DCS / DEC TREMLIN

# ADVANTAGE AND ADVANTAGE PLUS

## SEMESTER 1

- Building College Skills (Complementary)	354-BEA-LE
- College English	603-101-MQ
<b>OR</b> Preparation for College English for Sec V	
- English Language Arts*	603-002-LE
- Learning Strategies*	354-102-LE
- Introduction to Western Civilization Humanities	330-910-LE
- Knowledge	345-101-MQ
- Physical Education	109-10?-MQ
- Any remedial course needed (Math, French)*	

## SEMESTER 2 (Optional)

- Becoming an Active Learner Seminar (Complementary)	354-BFA-LE
- College English	603-101-MQ
<b>OR</b> Block B English Course	603-BE?-LE
- Humanities World Views	345-102-MQ
- French – General or remedial	602-??-MQ
- Physical Education	109-10?-MQ
- Intercultural Relations at the College Level*	354-202-LE
- Program specific course (with permission)	

\*Non-program credits

**Total courses: 12-14 / Total credits: TBD**

## THE PROGRAM

Advantage is aimed at incoming students who need more time and support measures to transition successfully to College. In this pathway, students will participate in several courses designed to enhance their academic research/study skills and to increase their understanding of themselves as learners. While this pathway is geared to those students needing extra support in transitioning to college-level studies in general, it is also particularly appropriate for those students who are used to studying predominantly in French as they will have the opportunity to improve their English speaking, writing, and reading skills by participating in courses that emphasize the improvement of those skills.

Advantage Plus is also aimed at incoming students who need more time and support measures to transition successfully to College, however, it provides additional support in French as a second language. It incorporates many courses found in Advantage but offers a little more. In addition to the two courses designed to help students develop an understanding of themselves as learners, a specific course is also available that enables students to explore and enhance their knowledge and skills with regard to intercultural relationships and communication practices in the college environment. Each cohort of students is required to enroll in a selection of courses specifically designed to ensure that students have ample opportunity to practice and improve their academic research, study, and English and French language skills in a supportive environment. These courses are coordinated to be given in conjunction with one another. Students benefit from small class sizes that are specific to them. They receive support and mentoring tailored to their needs and they are encouraged to develop their language skills by working with the English Reading-Writing Workshop and the French language workshop. Highly accessible teachers are an important part of this winning strategy to successfully develop skill sets that enhance student learning and facilitate the transition to college-level studies. Students can remain in this pathway for up to two consecutive semesters. The majority of credits obtained in this pathway are transferable to a pre-university or technical program.

*Le parcours Advantage s'adresse aux nouveaux étudiants qui auraient besoin de temps et de soutien à la réussite pour faciliter leur transition aux études collégiales. Dans ce cheminement, les étudiants suivent plusieurs cours conçus à la fois pour améliorer leurs méthodes de travail et de recherche et pour mieux comprendre leur rôle en tant qu'apprenants. Bien qu'un tel parcours soit d'abord fait pour les étudiants qui ont besoin d'un soutien scolaire additionnel pour réussir au collégial, le cheminement pourrait aussi profiter grandement à ceux qui ont toujours étudié en français en leur permettant d'améliorer leurs compétences en anglais parlé et écrit ainsi qu'en lecture par des cours spécifiquement conçus à cet effet.*

*Advantage Plus s'adresse aussi aux nouveaux étudiants qui ont besoin de temps et d'aide à la réussite pour faciliter leur transition aux études collégiales, avec cependant un soutien additionnel en français langue seconde. Ce cheminement comprend plusieurs des cours offerts dans Advantage. Cependant, en plus des deux cours conçus pour aider les étudiants à améliorer leurs méthodes de travail et de recherche et pour mieux comprendre leur rôle d'apprenants, un cours spécifique a été ajouté pour qu'ils puissent explorer les connaissances et les pratiques de communication et de relations interculturelles dans un environnement collégial et accroître leurs compétences en la matière. Chaque cohorte d'étudiants doit s'inscrire à un groupe de cours spécifiquement conçus pour leur permettre d'améliorer et de mettre en pratique leurs méthodes de travail et de recherche ainsi que leurs compétences en anglais et en français dans un cadre propice à l'apprentissage. Ces cours sont coordonnés pour être offerts conjointement et les étudiants sont regroupés dans des classes spécifiques de taille réduite. Ils bénéficient d'un accompagnement individualisé lors de périodes de mentorat et d'un enseignement adapté à leurs besoins. Les étudiants sont d'ailleurs encouragés à développer leurs compétences linguistiques par le biais d'ateliers en lecture et en écriture de l'anglais et du français. Ils peuvent aussi compter sur des professeurs très disponibles qui viennent soutenir une stratégie gagnante pour développer les compétences propres à faciliter l'apprentissage et la transition aux études de niveau collégial. Les étudiants peuvent rester dans ce parcours pendant deux sessions consécutives. La majorité des crédits obtenus peuvent être transférés à un programme pré-universitaire ou technique.*

## 3. SPRINGBOARD TO DCS / DEC TREMPLIN

# TRANSITION

### SEMESTER 1

- Building College Skills (Complementary)	354-BEA-LE
- College English	603-101-MQ
<b>OR</b> Remedial Activities for Sec V	
- English Language Arts*	603-002-50
- Humanities Knowledge	345-101-MQ
- French - General	602-10?-MQ
- Physical Education	109-10?-MQ
- Any remedial course needed (Math, French)*	
- Program specific course (with permission)	

### SEMESTER 2

- Becoming an Active Learner Seminar (Complementary)	354-BFA-LE
- College English	603-101-MQ
<b>OR</b> Block B English Course	603-BE?-LE
- Humanities World Views	345-102-MQ
- French Block B	602-BE?-MQ
- Physical Education	109-10?-MQ
- Program specific course (with permission)	

\*Non-program credits

**Total courses: 10-13 / Total credits: TB**

### THE PROGRAM

This pathway is aimed at students either waiting to be admitted into the program of their choice (winter cohort, missing pre-requisites), or unsure of the program in which they wish to register.

They will be offered a selection of courses such as *Building College Skills* in the fall semester to give them a taste of College Studies. They will also be encouraged to take *Becoming an Active Learner Seminar* in the winter to help them discover what program will best respond to their needs. The majority of credits obtained in this pathway are transferable to a pre-university or technical program.

Ce cheminement est destiné aux étudiants qui attendent d'être admis au programme de leur choix (cohorte d'hiver, prérequis à compléter) ou qui n'ont pas encore fait leur choix de programme.

On leur offre à la session d'automne un choix de cours tels que *Building College Skills* pour les initier aux études collégiales. On leur recommande aussi le cours *Becoming an Active Learner Seminar* à la session d'hiver pour les aider à choisir le programme qui répond le mieux à leurs besoins. La majorité des crédits obtenus pourront être transférés à un programme pré-universitaire ou technique.

## 4. PRE-UNIVERSITY PROGRAMS

# SCIENCE - HEALTH PROFILE

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Calculus I</b>	<b>201-NYA-05</b>
- <b>General Chemistry</b>	<b>202-NYA-05</b>
- <b>Mechanics</b>	<b>203-NYA-05</b>

### SEMESTER 3

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>General Biology I</b>	<b>101-NYA-05</b>
- <b>Organic Chemistry I</b>	<b>202-BFA-05</b>
- *	<b>??-??-05</b>

### SEMESTER 2

- Physical Education 101 or 102	109-10?-MQ
- Humanities – World Views	345-102-MQ
- English for Science	603-BES-LE
- French – Specific	602-BE?-LE
- <b>Calculus II</b>	<b>201-NYB-05</b>
- <b>Chemistry of Solutions</b>	<b>202-NYB-05</b>
- <b>Wave Motion and Modern Physics</b>	<b>203-NYC-05</b>

### SEMESTER 4

- Humanities – Ethics	345-BES-LE
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>General Biology II</b>	<b>101-BFC-05</b>
- *	<b>??-??-05</b>
- *	<b>??-??-05</b>

**\*2 additional compulsory courses, *Linear Algebra 201-NYC-05* and *Electricity and Magnetism 203-NYB-05* must also be taken. Students also select 1 other option science course, usually *Human Biology I 101-BFA-05* or *Organic Chemistry II 202-BFB-05*.**

**Total courses: 26 / Total credits: 58 2/3**

### THE PROGRAM

The Science Program prepares students for university studies in pure, applied and health sciences, so that they may pursue a career in areas such as science, engineering or medicine. The Program is unique in that students can choose from a list of science option courses, designed to meet a variety of individual interests and university requirements. Integrative projects aim to encourage creativity and an interest in learning along with good research methods. Science workshops, based on the principle of peer tutoring, are an important part of student learning. Members of the teaching staff help students achieve their goals through the Program activities and through their availability for help outside the classroom.

### PREREQUISITES

- Chemistry 534 or 551504
- Mathematics 536 or 564506 or 565506 – TS or SN Level 5
- Physics 534 or 553504

### OBJECTIVES

At the end of the program in science the student will be able to:

- apply the experimental method
- take a systematic approach to problem-solving
- use appropriate data-processing technology
- reason in a rigorous and logical manner
- communicate effectively
- learn in an autonomous manner
- work as a member of a team
- recognize the links between science, technology and the evolution of society
- be aware of the ethical issues raised by the applications of science and technology
- identify the context in which scientific ideas originated and evolved
- apply acquired knowledge and skills to new situations

## 4. PRE-UNIVERSITY PROGRAMS

# SCIENCE - PURE AND APPLIED PROFILE

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Calculus I</b>	<b>201-NYA-05</b>
- <b>General Chemistry</b>	<b>202-NYA-05</b>
- <b>Mechanics</b>	<b>203-NYA-05</b>

### SEMESTER 3

- Humanities – Ethics	345-BES-LE
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>General Biology I</b>	<b>101-NYA-05</b>
- *	??-??-05
- *	??-??-05

### SEMESTER 2

- Physical Education 101 or 102	109-10?-MQ
- Humanities – World Views	345-102-MQ
- English for Science	603-BES-LE
- French – Specific	602-BE?-LE
- <b>Calculus II</b>	<b>201-NYB-05</b>
- <b>Chemistry of Solutions</b>	<b>202-NYB-05</b>
- <b>Wave Motion and Modern Physics</b>	<b>203-NYC-05</b>

### SEMESTER 4

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- *	??-??-05
- *	??-??-05
- *	??-??-05

**\*2 additional compulsory courses, *Linear Algebra 201-NYC-05* and *Electricity and Magnetism 203-NYB-05* must also be taken. Students also select 3 option science courses with physics and mathematics recommended.**

**Total courses: 26 / Total credits: 58 2/3**

## SCIENCE COURSES

Both profiles require twelve science courses chosen from the following:

### COMPULSORY SCIENCE COURSES

#### Biology

General Biology I 101-NYA

#### Mathematics

- Calculus I 201-NYA  
- Calculus II 201-NYB  
- Linear Algebra 201-NYC

#### Chemistry

- General Chemistry 202-NYA  
- Solutions 202-NYB

#### Physics

- Mechanics 203-NYA  
- Electricity and Magnetism 203-NYB  
- Wave Motion and Modern Physics 203-NYC

### OPTION SCIENCE COURSES

(F = Fall semester only, W = Winter semester only)

- Human Biology I (F) 101-BFA  
- General Biology II (W) 101-BFC  
- Organic Chemistry I (F) 202-BFA  
- Organic Chemistry II (W) 202-BFB  
- Calculus III (W) 201-BFB  
- Mathematical Statistics (W) 201-BFC  
- Experimental Physics (W) 203-BFD  
- Astrophysics (F) 203-BFE

### ADDITIONAL ASSISTANCE

Students who obtained a low final mark in Mathematics will be offered the opportunity to register for an optional *Introduction to Mathematics* bridging course, designed to improve the students' skills in mathematics before they register for *Calculus I (201-NYA)*. Furthermore, additional weekly workshops are available to provide extra help for all students in chemistry, physics, and mathematics.

### MAKE-UP COURSE

*Secondary V Mathematics: Technical and Scientific Option*, number 201-015-50 is a non-program credit course.

### THE COMPREHENSIVE ASSESSMENT

All students must complete three 10-hour modules of integrative activities. All science options, as well as the Humanities for Science courses, contain such modules. A 1000-word essay completes the requirement for the Comprehensive Assessment. This essay, which is done under the supervision of a Science teacher, is designed to assess the ability of a student to use his/her acquired knowledge and abilities to reflect on a scientific topic.

**NOTE:** All science courses are (3-2-3) 75 hours and 2 2/3 credits.

## 4. PRE-UNIVERSITY PROGRAMS

# SOCIAL SCIENCE - GENERAL PROFILE

### SEMESTER 1

- Physical Education 101 or 102 109-10?-MQ
- Humanities – Knowledge 345-101-MQ
- College English 603-101-MQ
- Complementary recommended:
- Computers for Social Science 420-BFS-LE
- **Introduction to Psychology** 350-102-RE
- **Quantitative Methods** 360-300-RE
- **One (1) introductory level Social Science course\***

### SEMESTER 3

- Physical Education 109-103-MQ
- English 102 or 103 603-10?-MQ
- French – Specific 602-BE?-LE
- Complementary course
- **Social Science Methodology** 300-300-RE
- **Two (2) advanced level Social Science courses\*\***

### SEMESTER 2

- Physical Education 101 or 102 109-10?-MQ
- Humanities – World Views 345-102-MQ
- English for Social Science 603-BEK-LE
- French – General 602-10?-MQ
- **Western Civilization** 330-910-LE
- **Macroeconomics** 383-920-LE
- **Two (2) introductory level Social Science courses\***

### SEMESTER 4

- Humanities – Ethics 345-BEK-LE
- English 102 or 103 603-10?-MQ
- **Integrative course** 300-301-RE
- **Four (4) advanced level Social Science courses\*\***

**Total courses: 29 / Total credits: 56 2/3**

**\* In the first year, select THREE (3) introductory level Social Science courses from:**

- Introduction to Geography
- In Search of Lost Civilizations
- Political Life
- Introduction to Sociology
- Fundamentals of Business

**\*\* In the second year, select SIX (6) advanced level Social Science courses** from disciplines opened in your first year, with a maximum of two advanced courses from any one discipline.

### THE PROGRAM

The Social Science Program is intended to enable students to pursue university studies in the broad areas of social science, law, education, administration and commerce, through the acquisition of scientific learning based on the integration of knowledge and methods acquired in various social science disciplines. Students are permitted to take a maximum of three advanced courses from any one discipline.

### PREREQUISITES

- **Mathematics and Commerce profiles:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5.
- **General, Criminology and Psychology profiles:** Mathematics 416 or 568416 or 563404 – CST Level 4

### PROGRAM PROFILES

Students may choose from one of five profiles. Psychology, Mathematics and Commerce are linked to specific university prerequisites and are intended to prepare students for those particular fields of study.

Continued on following page.

## 4. PRE-UNIVERSITY PROGRAMS

# SOCIAL SCIENCE - GENERAL PROFILE

### OBJECTIVES

The general objectives of the program are to enable students to:

- identify the main subject-specific and cross-curricular facts, notions and concepts related to the human phenomenon
- explain theories, laws, models and schools of thought in relation to their proponents and the realities involved
- situate various issues related to citizenship in the context of globalization
- use appropriate information processing technologies
- demonstrate the qualities associated with a scientific mind and critical thinking, as well as the skills required to apply the qualitative and quantitative methods used in the field of social science
- use the work and research methods required to pursue their studies
- convey their ideas clearly and correctly in English
- read and understand basic social science documents written in French
- integrate the learning acquired throughout the program

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement that demonstrates students' abilities to meet the program's objectives. Students must first receive a passing grade on their 2,000-word final paper, in which they are expected to demonstrate an understanding of the Social Science concepts and theories involved in their research and show how the disciplines are interconnected. Students are then required to present their research, findings, and a critical evaluation of their final project in a seminar presentation.

**NOTE:** All Social Science courses including the Integrative course and the Advanced QM course are 45 hours and 2 credits. The Mathematics courses are (3-2-3) 75 hours and 2 2/3 credits and Methodology courses are (2-2-2) 60 hours and 2 credits.

## 4. PRE-UNIVERSITY PROGRAMS

**SOCIAL SCIENCE - MATH PROFILE****SEMESTER 1**

- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- <b>Quantitative Methods</b>	<b>360-300-RE</b>
- <b>Macroeconomics</b>	<b>383-920-LE</b>
- <b>Two (2) introductory level Social Science courses*</b>	

**SEMESTER 3**

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- French – General	602-10?-MQ
- <b>Integral Calculus</b>	<b>201-203-LE</b>
- <b>Social Science Methodology</b>	<b>300-300-RE</b>
- <b>Two (2) advanced level Social Science courses**</b>	

**SEMESTER 2**

- Physical Education 101 or 102	109-10?-MQ
- Humanities – World Views	345-102-MQ
- English for Social Science	603-BEK-LE
<u>Complementary recommended:</u>	
- Computers for Commerce	420-BFM-LE
- <b>Differential Calculus</b>	<b>201-103-LE</b>
- <b>Western Civilization</b>	<b>330-910-LE</b>
- <b>Introduction to Psychology</b>	<b>350-102-RE</b>

**SEMESTER 4**

- Humanities – Ethics	345-BEK-LE
- English 102 or 103	603-10?-MQ
- French – Specific	602-BE?-LE
- Complementary course	
- <b>Linear Algebra</b>	<b>201-105-RE</b>
- <b>Integrative course</b>	<b>300-301-RE</b>
- <b>One (1) advanced level Social Science course**</b>	

**Total courses: 28 / Total credits: 56 2/3**

**\* In the first year, select TWO (2) introductory level Social Science courses from:**

- Introduction to Geography
- In Search of Lost Civilizations
- Political Life
- Introduction to Sociology
- Fundamentals of Business

**\*\* In the second year, select THREE (3) advanced level Social Science courses** from disciplines opened in your first year, with a maximum of two advanced courses from any one discipline.

## 4. PRE-UNIVERSITY PROGRAMS

# SOCIAL SCIENCE - COMMERCE PROFILE

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- <b>Quantitative Methods</b>	<b>360-300-RE</b>
- <b>Macroeconomics</b>	<b>383-920-LE</b>
- <b>Fundamentals of Business</b>	<b>401-101-LE</b>
- <b>One (1) introductory level Social Science course*</b>	

### SEMESTER 3

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- French – General	602-10?-MQ
- <b>Integral Calculus</b>	<b>201-203-LE</b>
- <b>Social Science Methodology</b>	<b>300-300-RE</b>
- <b>One (1) advanced level Social Science course** (Microeconomics recommended)</b>	<b>383-293-LE</b>
- <b>One (1) advanced level Business course **</b>	<b>401-24?-LE</b>

### SEMESTER 2

- Physical Education 101 or 102	109-10?-MQ
- Humanities – World Views	345-102-MQ
- English for Social Science	603-BEK-LE
- Complementary course (Computers for Commerce recommended)	420-BFM-LE
- <b>Differential Calculus</b>	<b>201-103-LE</b>
- <b>Western Civilization</b>	<b>330-910-LE</b>
- <b>Introduction to Psychology</b>	<b>350-102-RE</b>

### SEMESTER 4

- Humanities – Ethics	345-BEK-LE
- English 102 or 103	603-10?-MQ
- French Specific	602-BE?-LE
- Complementary course	
- <b>Linear Algebra</b>	<b>201-105-RE</b>
- <b>Integrative course</b>	<b>300-301-RE</b>
- <b>One (1) advanced level Social Science course**</b>	

**Total courses: 28 / Total credits: 56 2/3**

**\* In the first year, select ONE (1) introductory level Social Science course from:**

- Introduction to Geography
- In Search of Lost Civilizations
- Political Life
- Introduction to Sociology

**\*\* In the second year, select ONE (1) advanced level Business course and TWO (2) advanced level Social Science courses (one of which is recommended to be Microeconomics) from disciplines opened in your first year, with a maximum of two advanced courses from any one discipline.**



## 4. PRE-UNIVERSITY PROGRAMS

# SOCIAL SCIENCE - PSYCHOLOGY PROFILE

### SEMESTER 1

- Physical Education 101 or 102 109-10?-MQ
- Humanities – Knowledge 345-101-MQ
- College English 603-101-MQ
- Complementary recommended:
- Computers for Social Science 420-BFS-LE
- **Western Civilization 330-910-LE**
- **Introduction to Psychology 350-102-RE**
- **One (1) introductory level Social Science course\***

### SEMESTER 3

- Physical Education 109-103-MQ
- English 102 or 103 603-10?-MQ
- French – Specific 602-BE?-LE
- Complementary Course
- **Social Science Methodology 300-300-RE**
- **Psychology of Development\*\* 350-276-LE**
- OR**
- **Institutions and Institutional Issues \*\* 387-283-LE**
- **One (1) advanced level Social Science course\*\***

### SEMESTER 2

- Physical Education 101 or 102 109-10?-MQ
- Humanities – World Views 345-102-MQ
- English for Social Science 603-BEK-LE
- French – General 602-10?-MQ
- **Quantitative Methods 360-300-RE**
- **Macroeconomics 383-920-LE**
- **Introduction to Sociology 387-101-LE**
- **One (1) introductory level Social Science course\***

### SEMESTER 4

- Humanities – Ethics 345-BEK-LE
- English 102 or 103 603-10?-MQ
- **Human Biology 101-901-LE**
- **Advanced Quantitative Methods 201-301-RE**
- **Integrative course 300-301-RE**
- **Social Psychology\*\* 350-271-LE**
- OR**
- **Social Issues and Social Problems\*\* 387-281-LE**
- **One (1) advanced level Social Science course\*\***

**Total courses: 29 / Total credits: 56 2/3**

**\* In the first year, select TWO (2) introductory level Social Science courses from:**

- Introduction to Geography
- In Search of Lost Civilizations
- Political Life
- Fundamentals of Business

**\*\* In the second year, select FOUR (4) advanced level Social Science courses** from disciplines opened in your first year, with one each of the listed psychology and sociology courses required. Students may take a maximum of two advanced courses from any one discipline.

## 4. PRE-UNIVERSITY PROGRAMS

# SOCIAL SCIENCE - CRIMINOLOGY PROFILE

### SEMESTER 1

- Physical Education 101 or 102
- College English

Complementary recommended:

- Introduction to Criminology

- **Western Civilization**
- **Introduction to Political Science**
- **Macroeconomics**
- **Introduction to Sociology**

109-10?-MQ  
603-101-MQ

310-BEE-LE

**330-910-LE**

**385-101-LE**

**383-920-LE**

**387-101-LE**

### SEMESTER 2

- Humanities – Knowledge

- French – General

- English for Social Science

Complementary recommended:

- Forensic Science

- **Quantitative Methods**

- **Introduction to Psychology**

- **One (1) introductory level Social Science course\***

345-101-MQ

602-10?-MQ

603-BEK-LE

105-BFB-LE

**360-300-RE**

**350-102-RE**

### SEMESTER 3

- Physical Education 101 or 102
- Humanities – World Views
- English 102 or 103

- **Social Science Methodology**
- **History of Crime and Punishment**
- **Psychology of Criminal Behavior**
- **Deviance and Delinquency**

109-10?-MQ

345-102-MQ

603-10?-MQ

**300-300-RE**

**330-301-LE**

**350-301-LE**

**387-301-LE**

### SEMESTER 4

- Physical Education

- Humanities for Social Science

- French – Specific

- English 102 or 103

- **Integrative Course**

- **Criminal Justice: Law & Order**

- **Two (2) advanced level Social Science courses\*\***

109-103-MQ

345-BEK-LE

602-BE?-LE

603-10?-MQ

**300-301-RE**

**385-401-LE**

**Total courses: 29 / Total credits: 56 2/3**

**\* In the first year, select ONE (1) introductory level Social Science course from:**

- Introduction to Geography
- In Search of Lost Civilizations
- Fundamentals of Business

**\*\* In the second year,** students who intend to pursue university studies in Criminology, Psychology, or Sociology are strongly encouraged to take *Advanced Quantitative Methods*. Students who intend to pursue studies in Psychology are also encouraged to take *Human Biology*. Students may take a maximum of two advanced level Social Science courses from any one discipline.

## 4. PRE-UNIVERSITY PROGRAMS

# ARTS, LITERATURE AND COMMUNICATION - CREATIVE ARTS PROFILE

### SEMESTER 1

- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Film Study</b>	<b>530-123-LE</b>
- <b>The Language of Music</b>	<b>550-122-LE</b>
- <b>Visual Literacy</b>	<b>581-132-LE</b>
- <b>Journalism Today</b>	<b>585-131-LE</b>

### SEMESTER 3

- Physical Education	109-102-MQ
- Humanities – World Views	345-102-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>Art Criticism</b>	<b>520-321-LE</b>
- <b>Film Production</b>	<b>530-321-LE</b>
- <b>National Art &amp; Literature in Quebec and Canada</b>	<b>585-331-LE</b>
- <b>The Art of Communication</b>	<b>589-301-LE</b>

### SEMESTER 2

- Physical Education	109-101-MQ
- French – Specific	602-BE?-MQ
- English for the Arts	603-BEL-LE
- <b>Photography</b>	<b>510-221-LE</b>
- <b>International Cinema</b>	<b>530-232-LE</b>
- <b>R/Evolution in Communication</b>	<b>585-231-LE</b>
- <b>The Creative Process</b>	<b>589-221-LE</b>

### SEMESTER 4

- Physical Education	109-103-MQ
- Humanities – Ethics	345-BEL-LE
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>Integrative course</b>	<b>502-421-LE</b>
- <b>Music Expression</b>	<b>550-401-LE</b>
- <b>Communication and Mass Media</b>	<b>585-431-LE</b>

**Total courses: 29 / Total credits: 56 2/3**

### THE PROGRAM

The College has reunified the two profiles Creative Arts and Languages and Communication into one program. Students will share six courses together mainly in the Arts and Letters discipline that emphasises the theme of communication in both visual and written form. However, the two profiles will have distinct Comprehensive Assessments, reflecting the difference between the disciplines contributing to the Creative Arts Profile and those in the Languages Profile.

The Arts, Literature and Communication program is intended to give students a balanced education that includes a general education component and a basic cultural component. This will prepare students for university studies in the creative arts, languages, literature, education and communications.

### CREATIVE ARTS PROFILE

Balancing a strong artistic component with a foundation in communication studies, the profile prepares its graduates for university studies in a wide range of fields including art history, cultural studies, creative writing, education, film studies, and others. It introduces students to a variety of art forms within the context of a communication studies program. Students pursue a combination of subject-specific courses in music, visual arts, and cinema, as well as preparatory/analytical courses in creative development, art criticism, history, and analysis. Students are guided to discover their artistic strengths through hands-on experience. They will complete several independent projects, culminating with the creation of a large-scale integrative project, which also forms the major component of their collegial comprehensive assessment.

### OBJECTIVES OF THE CREATIVE ARTS PROFILE

- Possess an understanding of the study of culture and communication
- Possess an understanding of the field of creative arts
- Exercise their creativity
- Communication ability
- Demonstrate college skills

### THE COMPREHENSIVE ASSESSMENT

In the Creative Arts profile, the comprehensive assessment takes the form of a juried public presentation. Students will be required to deliver an oral presentation and respond to questions posed by a panel of adjudicators who will then evaluate the students.

**NOTE:** All courses in both profiles are 45 hours and 2 credits

## 4. PRE-UNIVERSITY PROGRAMS

# ARTS, LITERATURE AND COMMUNICATION - LANGUAGES AND COMMUNICATION PROFILE

### SEMESTER 1

- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Visual Literacy</b>	<b>581-132-LE</b>
- <b>Journalism Today</b>	<b>585-131-LE</b>
- <b>Spanish I*</b>	<b>607-102-LE</b>
- <b>German I</b>	<b>609-102-LE</b>

### SEMESTER 3

- Physical Education	109-102-MQ
- Humanities – World Views	345-102-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>National Art &amp; Literature in Quebec and Canada</b>	<b>585-331-LE</b>
- <b>Transcender les Frontières**</b>	<b>602-30?-LE</b>
- <b>Spanish III</b>	<b>607-303-LE</b>
- <b>German III</b>	<b>609-303-LE</b>

### SEMESTER 2

- French – Specific	602-BE?-MQ
- English for Languages and Communication	603-BET-LE
- Physical Education	109-101-MQ
- <b>International Cinema</b>	<b>530-232-LE</b>
- <b>R/Evolution in Communication</b>	<b>585-231-LE</b>
- <b>Spanish II</b>	<b>607-202-LE</b>
- <b>German II</b>	<b>609-203-LE</b>

### SEMESTER 4

- Physical Education	109-103-MQ
- Humanities – Ethics	345-BET-LE
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>My Integrative Project</b>	<b>502-401-LE</b>
- <b>Communication and Mass Media</b>	<b>585-431-LE</b>
- <b>Spanish IV</b>	<b>607-403-LE</b>
- <b>Ancient Roots of Modern Languages</b>	<b>615-402-LE</b>

\* Students with no previous background in Spanish take *Spanish I, II and III*. Students who can demonstrate their ability in Spanish take *Spanish II, III and IV*.

\*\* Depending on their level in French, students either take *Transcender les Frontières: Littérature migrante (301)* or *Traduction (302)*.

**Total courses: 29 / Total credits: 56 2/3**

### LANGUAGES AND COMMUNICATION PROFILE

The Languages and Communication Profile is designed to prepare students for university studies in the related fields of languages as well as journalism/communication. The Profile emphasizes the study of modern languages and cultures within a global context, with a secondary focus on communication, both as a theme stressing the practical utility of languages and as a field of study in its own right. By introducing students to the basic study of both fields in an integrated way, with an emphasis on the practical application of these skills, the Profile enables them to make more informed choices about their future studies in the increasingly international context within which they will live and work.

### OBJECTIVES OF THE LANGUAGES AND COMMUNICATION PROFILE

- Intellectual, Analytical and Critical Skills
- Knowledge of the Elements of the Arts, Literature and Communication
- Research and IT Skills
- Creative and Aesthetic Skills
- Communication Skills
- Personal Responsibility and Ethical Awareness

### THE COMPREHENSIVE ASSESSMENT

In the Languages and Communication Profile, the comprehensive assessment takes the form of a public unveiling during which students will present their project to an audience formed of other students, as well as faculty members. Program faculty members will evaluate a number of projects based on their areas of specialization. Students will be required to respond to questions posed by the examiners who will then evaluate the students in the form of a pass or fail. The focus of the questions will be on the various steps involved in the completion of the process and the student's critical analysis of their work.

**NOTE:** All courses in both profiles are 45 hours and 2 credits.

## 4. PRE-UNIVERSITY PROGRAMS

# VISUAL ARTS

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- College English	603-101-MQ
- <b>Drawing 1</b>	<b>510-110-LE (1-3-1)</b>
- <b>Painting 1</b>	<b>510-112-LE (1-2-3)</b>
- <b>Photography 1</b>	<b>510-113-LE (1-3-2)</b>
- <b>Printmaking 1</b>	<b>510-122-LE (1-2-1)</b>
- <b>Art History Basics</b>	<b>520-110-LE (2-1-3)</b>

### SEMESTER 3

- Physical Education 101 or 102	109-10?-MQ
- English 102 or 103	603-10?-MQ
- French – Specific	602-BE?-MQ
- Complementary	
- <b>Photography 2</b>	<b>510-213-LE (1-3-2)</b>
- <b>Sculpture 2</b>	<b>510-270-LE (1-2-2)</b>
- <b>Drawing 3</b>	<b>510-310-LE (1-2-2)</b>
- <b>Portfolio</b>	<b>510-330-LE (1-2-1)</b>
- <b>Reading and Writing Art History</b>	<b>520-310-LE (1-2-2)</b>

### SEMESTER 2

- Humanities -World Views	345-102-MQ
- English for the Arts	603-BEL-LE
- French - General	602-10?-MQ
- <b>Sculpture 1</b>	<b>510-170-LE (1-2-1)</b>
- <b>Drawing 2</b>	<b>510-210-LE (1-2-1)</b>
- <b>Painting 2</b>	<b>510-212-LE (1-2-1)</b>
- <b>Design</b>	<b>510-220-LE (2-2-1)</b>
- <b>Art History Study</b>	<b>520-210-LE (2-1-2)</b>

### SEMESTER 4

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- Humanities - Ethics	345-BEL-LE
- Complementary course	
- <b>Printmaking 2</b>	<b>510-222-LE (1-2-2)</b>
- <b>Painting 3</b>	<b>510-312-LE (1-2-2)</b>
- <b>Sculpture 3</b>	<b>510-370-LE (1-3-2)</b>
- <b>Integrative Course</b>	<b>510-460-LE (1-3-2)</b>

**Total courses: 33 / Total credits: 58 2/3**

### THE PROGRAM

The aim of the Visual Arts program is to offer students a balanced education where visual arts courses meet with general education. The program most certainly prepares students for university studies in the visual arts, art history, education and other related fields; however, it is clear that this program also offers students the possibility of entering a variety of programs within the Arts and Humanities at university. Graduates of the program can pursue advanced studies in fine arts, graphic design, photography, computer animation, art administration/management, architecture, art history, art education, art therapy, as well as many independent skilled crafts.

### OBJECTIVES

Upon successful completion of the Visual Arts program, graduates will be ready to pursue higher studies in university and will be able to:

- Determine where they stand in relation to contemporary society and culture
- Develop an artistic intention
- Determine the role they play in society as emerging artists
- Use research methods and information technologies
- Use elements of visual language to express themselves in their own artworks
- Develop their artistic potential through a variety of practices
- Present and showcase their artistic creations
- Demonstrate attitudes that foster their personal, social and artistic development

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement that demonstrates students' abilities to meet the program's objectives. Students must successfully complete the Integrative Course. A self-directed project exhibited during the annual student art show, a research essay, as well as a 20-minute presentation in front of a jury constitute the comprehensive assessment of the program. Through those three activities, students are expected to demonstrate their ability to situate themselves in respect to contemporary society, culture and art history.

## 4. PRE-UNIVERSITY PROGRAMS

# LIBERAL ARTS

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Greco-Roman Foundations</b>	<b>332-110-LE</b>
- <b>Ancient Philosophy</b>	<b>340-910-LE</b>
- <b>Liberal Arts Methodology</b>	<b>360-141-LE</b>
- <b>Thinking about Religion</b>	<b>370-121-LE</b>
- <b>One (1) optional course*</b>	

### SEMESTER 3

- Physical Education 103	109-103-MQ
- Humanities – World Views	345-102-MQ
- English 102 or 103	603-10?-MQ
- <b>Birth of the Modern World</b>	<b>330-113-LE</b>
- <b>Modern Philosophy</b>	<b>340-321-LE</b>
- <b>Philosophy and History of Science</b>	<b>340-322-LE</b>
- <b>Liberal Arts Seminar Course</b>	<b>360-341-LE</b>
- <b>One (1) optional course*</b>	

### SEMESTER 2

- French – Specific	602-BE?-MQ
- English for Social Sciences	603-BEK-LE
- Physical Education 101 or 102	109-10?-MQ
- Humanities – Knowledge	345-101-MQ
- <b>Middle Ages in Europe</b>	<b>330-254-LE</b>
- <b>Principles of Logic</b>	<b>340-200-LE</b>
- <b>Themes in Art</b>	<b>520-203-LE</b>
- <b>One (1) optional course*</b>	

### SEMESTER 4

- Humanities – Ethics	345-BEL-LE
- English 102 or 103	603-10?-MQ
- <b>The World Today</b>	<b>330-984-LE</b>
- <b>Social and Political Philosophy</b>	<b>340-913-LE</b>
- <b>Liberal Arts Integrative Course</b>	<b>360-441-LE</b>
- <b>One (1) optional course*</b>	

\* Students in the General Profile take one Optional Course each semester. Students in the Math Profile take *Differential Calculus* in semester 1, *Integral Calculus* (or an Optional Course) in semester 3, and *Linear Algebra* (or an Optional Course) in semester 4.

**Total courses: 30 & 29 / Total credits: 56 2/3 - 58**

### THE PROGRAM

The Liberal Arts Program is intended to give students an integrated education within the humanities and related disciplines to adequately prepare them for university studies in programs in the fields of social science, literature, law and administration, and in most programs in the fields of education and the arts (excluding the visual arts, music and dance).

The Liberal Arts program has been designed to foster coherence. There is a harmonization of the content of courses within each semester, and a clear developmental principle connecting one semester with the next. Since Liberal Arts instructors will be dealing with relatively homogeneous groups of students they are able to plan their teaching with an understanding of what the students are taught in their other courses.

### PREREQUISITES

- **General Profile:** Math 416 or 568416 or 563404, CST Level 4
- **Math Profile:** Math 526 or 564506 or 565506, TS or SN Level 5

### OPTIONAL COURSES

One feature that distinguishes Liberal Arts from other pre-university programs is that students are required to take Optional rather than Complementary Courses, each of which must be attached to a different Objective. A list of these courses and objectives is listed on the Champlain Lennoxville website.

Continued on following page.

## 4. PRE-UNIVERSITY PROGRAMS

# LIBERAL ARTS

### OBJECTIVES

Students will achieve the general objectives of the Liberal Arts program across all of the components of the curriculum.

These objectives are to enable students to:

- situate the development of Western civilization since ancient times within its historical context
- understand and appreciate major themes and forms of imaginative or artistic expression, and the aesthetic sensibility, in the arts and in literature in the language of instruction
- understand and evaluate important ideas in Western religious, philosophical and scientific thought, and their character and influence in Western and other societies
- communicate clearly and coherently
- use the work and research methods specific to various fields of learning as an independent learner
- use appropriate information processing technologies
- take responsibility for their intellectual and personal development

### THE COMPREHENSIVE ASSESSMENT

The Liberal Arts Integrative Course occupies an important place in the Liberal Arts curriculum. In addition to giving students the opportunity to work in an area that has interest to them, their research project serves as the basis of their Comprehensive Assessment; the purpose of which is to ensure they have integrated the knowledge and skills required of the Program. The Comprehensive Assessment consists of an oral presentation to students and faculty in the Liberal Arts program, and other interested observers. The presentation is a summary of the student's research project in the Liberal Arts Integrative Course.

**NOTE:** All Liberal Arts courses are 45 hours and 2 credits with the exception of *Principles of Logic*, and *Philosophy and History of Science* that are 60 hours and 2 credits, and *Liberal Arts Methodology* that is 45 hours and 1 1/3 credits.

## 5. TECHNICAL PROGRAMS

# NURSING

### SEMESTER 1

- College English	603-101-MQ
- French – General	602-10?-MQ
- Physical Education	109-101-MQ
- Complementary course	
- <b>Anatomy and Physiology I</b>	<b>101-1N1-LE (3-2-3)</b>
- <b>Sociology of Health</b>	<b>387-1N2-LE (3-0-3)</b>
- <b>Introduction to Nursing</b>	<b>180-120-LE (4-6-4)</b>

### SEMESTER 3

- Humanities – Knowledge	345-101-MQ
- English 102 or 103	603-10?-MQ
- <b>Anatomy and Physiology III</b>	<b>101-3N1-LE (3-0-3)</b>
- <b>Lifespan Development</b>	<b>350-3N2-LE (3-0-3)</b>
- <b>Geriatrics</b>	<b>180-320-LE (3-8-2)</b>
- <b>Pediatrics</b>	<b>180-321-LE (2-5-2)</b>

### SEMESTER 5

- Humanities – World Views	345-102-MQ
- Physical Education 103	109-103-MQ
- <b>Medicine Surgery 3</b>	<b>180-520-LE (4-14-4)</b>
- <b>Mental Health</b>	<b>180-521-LE (3-8-3)</b>

### SEMESTER 2

- English for Nursing	603-BEN-LE
- Complementary course	
- <b>Anatomy and Physiology II</b>	<b>101-2N1-LE (3-2-3)</b>
- <b>Medicine Surgery 1</b>	<b>180-220-LE (4-9-4)</b>
- <b>Pharmacotherapy</b>	<b>180-221-LE (3-1-2)</b>
- <b>Communication &amp; Professional Challenges in Nursing</b>	<b>350-2N1-LE (2-1-3)</b>

### SEMESTER 4

- English 102 or 103	603-10?-MQ
- <b>Microbiology and Immunology</b>	<b>101-4N1-LE (3-2-3)</b>
- <b>Medicine Surgery 2</b>	<b>180-420-LE (2-9-2)</b>
- <b>Maternity</b>	<b>180-421-LE (2-5-2)</b>
- <b>Sociology of Families, Diverse Cultures, and Communities</b>	<b>387-1N1-LE (3-0-3)</b>

### SEMESTER 6

- Humanities - Ethics	345-BEN-LE
- French - Specific	602-BE?-LE
- Physical Education	109-103-MQ
- <b>Nursing Integration</b>	<b>180-602-LE (3-18-3)</b>

**Total courses: 32 / Total credits: 91 2/3**

#### PREREQUISITES

- Chemistry 534 or 551504 (strongly recommended)
- Physical Science 436 or Science and Technology (555404 and 558404) or (557406 and 558402)

#### REQUIREMENTS

- Students are required to complete the St. John Ambulance CPR training (with defibrillator and anaphylaxis components) at their own expense prior to commencing their studies at Champlain.
- Students need to be able to communicate adequately in French in many clinical practicum placements and to write nursing notes in the patient files in French. Students need to have strong French language skills to be able to perform well in the clinical practicum component of the program.
- Students admitted into the program must sign a criminal record declaration which will take place during the first weeks of class. The presence of a criminal record may prevent the student from continuing in the program. This is a requirement of the stage/clinical practicum settings.
- Students accepted into the program are required to receive vaccinations prior to beginning clinical practicum in the first semester.
- The purchase of a stethoscope, laboratory coat and nursing uniform is required beginning in the first semester, in addition to textbooks. The estimated initial cost of equipment is \$1,200. Students are also recommended to have a laptop computer.
- Additional information is available from the coordinators at crcl-nursing@crclmail.net.

Continued on following page.



## 5. TECHNICAL PROGRAMS

# NURSING

### **NURSING PROFESSION**

Nursing is a dynamic, research-based profession that plays an important role in the Quebec health care system. The profession needs caring individuals who are interested in a scientifically-based career wherein opportunities include clinical practice, teaching and research in health care, education and the private sector.

### **OBJECTIVES**

The three-year nursing program will prepare students to meet the demanding challenges of the nursing profession. Theoretical and experiential learning in state-of-the-art laboratory facilities will be enhanced with fieldwork in hospitals and health care centers of the surrounding region. Students will receive clinical experiences in specialties such as ambulatory care, geriatrics, obstetrics, pediatrics, psychiatry, medicine and surgery.

### **THE COMPREHENSIVE ASSESSMENT**

The Comprehensive Assessment is conducted upon the successful completion of Program requirements in Nursing; usually after three years of study. This final evaluation depicts the student's attainment of the objectives of the Nursing Program. Although the format may vary from year to year, this evaluation always encompasses the synthesis and integration of knowledge, skills and clinical expertise acquired over the course of studies in the Nursing Program. A student must demonstrate that he/she is capable of competently assuming the role of a graduate nurse.

### **PROVINCIAL LICENSING**

Graduates who receive the CEGEP diploma are eligible to write the licensing examinations of the *Ordre des infirmières et infirmiers du Québec (Order of Nurses of Quebec)*. Graduates have the choice to write these examinations in English or in French. In certain instances, depending on the pre-college educational status of the individual, the graduate of the Nursing Program may be required to write the French language competency examination of the *Office de la langue française*.

### **UNIVERSITY STUDIES**

Graduates of the nursing program may pursue studies in a two-year (full-time) Bachelor of Nursing Science degree (DEC-BAC) at several universities in the Province. Consult specific universities for details.

# TECHNICAL PROGRAMS

## 351.A0 SPECIAL CARE COUNSELLING

### SEMESTER 1

- Physical Education	109-101-MQ
- College English	603-101-MQ
- French – General	602-10?-MQ
- <b>Normal Development</b>	<b>350-117-LE (2-1-2)</b>
- <b>Fieldwork: An Introduction</b>	<b>351-101-LE (1-3-2)</b>
- <b>Introduction to Special Care Counselling</b>	<b>351-102-LE (2-1-2)</b>
- <b>Communication</b>	<b>351-103-LE (2-2-2)</b>
- <b>Observation: An Introduction</b>	<b>351-104-LE (1-2-2)</b>

### SEMESTER 3

- Physical Education 102 or 103	109-10?-MQ
- English 102 or 103	603-10?-MQ
- Complementary course	
- <b>Older Adults with Loss of Autonomy</b>	<b>351-302-LE (2-1-2)</b>
- <b>Developmental Disabilities</b>	<b>351-303-LE (2-1-2)</b>
- <b>Mental Health and Substance Abuse</b>	<b>351-304-LE (2-2-2)</b>
- <b>Youth and Adjustment</b>	<b>351-305-LE (2-1-2)</b>
- <b>Physical and Neurological Impairments</b>	<b>351-306-LE (2-2-2)</b>

### SEMESTER 5

- Internship	351-501-LE (0-40-3)
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### SEMESTER 2

- Humanities – Knowledge	345-101-MQ
- English for SCC	603-BEP-LE
- French – Specific	602-BE?-LE
- <b>Fieldwork I</b>	<b>351-201-LE (0-7-2)</b>
- <b>Intervention: An Introduction</b>	<b>351-202-LE (1-2-2)</b>
- <b>Observation II: Analysis and Reporting</b>	<b>351-203-LE (1-2-2)</b>
- <b>Helping Relationship</b>	<b>351-204-LE (2-2-2)</b>
- <b>Bio-Psychosocial Adjustments</b>	<b>351-224-LE (2-2-2)</b>

### SEMESTER 4

- Humanities -World Views	345-102-LE
- English 102 or 103	603-10?-MQ
- <b>Fieldwork II</b>	<b>351-401-LE (0-15-3)</b>
- <b>Violence: the Perpetrator and the Victim</b>	<b>351-402-LE (2-1-2)</b>
- <b>Language and Learning Difficulties</b>	<b>351-403-LE (2-1-2)</b>
- <b>Group Dynamics</b>	<b>351-404-LE (2-2-2)</b>

### SEMESTER 6

- Physical Education 102 or 103	109-10?-MQ
- Humanities - Ethics	345-BEK-MQ
- Complementary course	
- <b>Reintegration: Re-entering Society or the Workplace</b>	<b>351-602-LE (2-1-2)</b>
- <b>Integrative Project</b>	<b>351-603-LE (2-4-5)</b>
- <b>Intervention II</b>	<b>351-604-LE (2-2-2)</b>
- <b>Support Networks</b>	<b>351-605-LE (1-2-2)</b>
- <b>Sociology of Unequal Relations</b>	<b>387-616-LE (3-0-3)</b>

Total courses: 39 / Total credits: 91 2/3

#### REQUIREMENTS

Many fieldwork settings require students to undergo a police background check. A criminal record may bar a student from completing their fieldwork in certain services.

#### THE PROGRAM

**First Year** The first-year courses share two main commonalities: to provide students with an understanding of the field, the role of the S.C.C. and the meaning and significance of professional behaviors and attitudes, and to initiate explicit training in the fundamental skills essential to the field. Students are informed that if they fail more than one core course in their first semester they will be encouraged to take only general courses in the subsequent winter semester. They may resume in the following fall semester.

Continued on following page.

# TECHNICAL PROGRAMS

## 351.A0 SPECIAL CARE COUNSELLING

**Second Year** Within the classroom, students develop their theoretical and practical understanding of seven different client groups. In the fourth semester, a 225-hour fieldwork affords real-life experience with a clientele of their choice (where possible). The ability to generalize and apply the knowledge and skills learned in the classroom to the field is a crucial milestone in the training process. In most cases, only students who have completed all their first, second, and third-semester program-specific courses will be permitted to enter Fieldwork II.

**Third Year** The third year begins with an Internship where students are working in the field full time for an entire semester. Throughout this final phase of training, students are expected to demonstrate competence in all areas and to show that they have integrated their theoretical and practical skills from the previous two years. In most cases, only students who have completed all their first and second-year program-specific courses will be allowed to continue into third year. The Integrative Project course encompasses the Comprehensive Assessment and evaluates the degree to which students can apply skills developed both in program specific and general education courses. They must work collaboratively with a community partner to develop a project that will address an unmet psychosocial need. Accomplishing this task requires proficiency in all areas of the Graduate Student Profile.

### OBJECTIVES

The goals of the program-specific component of the Special Care Counselling program are based on the general goals of vocational and technical training.

- To help students develop effectiveness in the practice of a trade or occupation
- To help students integrate into the workforce
- To foster students' personal development and acquisition of occupational knowledge, skills, perceptions and attitudes
- To promote job mobility

### ROLE OF THE SPECIAL CARE COUNSELLOR

Special Care Counsellors are trained to work with people of all ages and diverse needs. The essence of their role is to develop relationships that provide support and guidance to enhance clients' development, adaptation and quality of life.

### CLIENT-GROUPS

Students develop competencies to work with a variety of client groups such as individuals with physical, neurological, or intellectual impairments, mental health issues, substance abuse problems, behavior, language, and/or learning difficulties, seniors in loss of autonomy, and victims of violence.

### WORK SETTINGS

The main places of employment are rehabilitation centres, short and long-term care facilities, psychiatric hospitals, adapted work centres, schools, CIUSSS (CLSC), community organizations, group homes, day centres, and halfway houses.

### GRADUATE STUDENT PROFILE

Graduates of the Special Care Counselling Program have developed the conceptual, technical, and human skills required to exercise effectively the role of the special care counselor.

### GRADUATES WILL POSSESS:

- The knowledge required to explore potential explanations regarding human behavior using diverse theoretical perspectives and paradigms
- The ability and skills to remain continually abreast of current best practices
- A rudimentary understanding of the needs and characteristics of individuals of all ages experiencing cognitive, physical, mental, and/or emotional difficulties
- The critical and creative thinking skills to reflect, question, analyse, evaluate and problem solve

### GRADUATES WILL KNOW HOW TO:

- Develop, implement and analyze a myriad of observation tools
- Write clear, concise, non-judgmental reports
- Gather pertinent data on clients from all sources available
- Assess client needs, formulate goals/objectives, choose appropriate interventions, write, implement and evaluate intervention plans
- Establish professional helping relationships that promote trust, autonomy and adjustment
- Use communication techniques that encourage collaboration, mutual respect and openness
- Work collaboratively as part of an interdisciplinary team
- Be able to communicate effectively in spoken and written English
- Be able to communicate functionally in oral and written French

Continued on following page.

# TECHNICAL PROGRAMS

## 351.A0 SPECIAL CARE COUNSELLING

### GRADUATES ARE PEOPLE WHO:

- Are empathetic, caring and sensitive to the needs, motivations, thoughts, and feelings of others
- Are polite, dependable, dedicated and trustworthy
- Are flexible and adaptable
- Possess integrity and abide by the code of ethics
- Understand the need to model the behaviour and attitudes they seek to cultivate in others
- Live a healthy, well-balanced lifestyle

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement designed to demonstrate that a student has integrated all the knowledge, skills and attitudes developed throughout the program, including General Education. This is evaluated in the context of the *Integrative Project* course. In collaboration with a community partner, students identify an unmet psychosocial need and devise a project to address it. To accomplish this task, they must draw upon the skills stipulated in the Graduate Student Profile which also guides the grading criteria. They are asked to refer to one or more of the General Education courses that contributed most to their professional development and the accomplishment of their project. Successful completion of the integrative project constitutes a pass on the Comprehensive Assessment.

### UNIVERSITY STUDIES

Many Quebec universities offer credit for courses (*passerelle*) in related baccalaureate programs to Special Care Counselling graduates. Consult specific universities for details.

# TECHNICAL PROGRAMS

## 410.B0 ACCOUNTING & MANAGEMENT TECHNOLOGY

Total courses: 41 / Total credits: 88 1/3

### SEMESTER 1

- Physical Education 101 or 102	109-10?-MQ
- College English	603-101-MQ
- Humanities - Knowledge	345-101-MQ
- <b>Math for Business</b>	<b>201-132-LE (2-1-3)</b>
- <b>Small Business Accounting I</b>	<b>410-111-LE (2-2-3)</b>
- <b>Business Careers and Practices</b>	<b>410-121-LE (2-1-3)</b>
- <b>Marketing</b>	<b>410-141-LE (2-1-3)</b>
- <b>Computers for Business I</b>	<b>420-136-LE (1-2-3)</b>

### SEMESTER 3

- Physical Education 101 or 102	109-10?-MQ
- English for AMT and CIS	603-BEM-LE
- French – Specific	602-BE?-LE
- <b>Business Statistics</b>	<b>201-331-LE (3-1-3)</b>
- <b>Corporate and Government Accounting</b>	<b>410-311-LE (3-2-3)</b>
- <b>Business Law</b>	<b>410-330-LE (2-1-3)</b>
- <b>Supervision</b>	<b>410-332-LE (2-2-2)</b>
- <b>Management</b>	<b>410-333-LE (2-1-2)</b>

### SEMESTER 5

- Physical Education	109-103-MQ
- English 102 or 103	603-10?-MQ
- <b>Decision-making with Information Systems</b>	<b>410-522-LE (2-2-2)</b>
- <b>Corporate Finance</b>	<b>410-523-LE (3-1-3)</b>
- <b>Internal Control and Auditing</b>	<b>410-531-LE (2-1-2)</b>
- <b>Preparation for the Workplace</b>	<b>410-534-LE (1-2-1)</b>
- <b>Taxation</b>	<b>410-610-LE (1-4-2)</b>
- <b>Français des affaires</b>	<b>602-532-LE (2-1-3)</b>

#### PREREQUISITE

Mathematics 436 or 564406 or 565406 (TS or SN Level 4) or 563504 (CST Level 5)

**Note:** TS or SN Level 5 is an asset for students wishing to pursue university studies in administration or commerce.

#### THE PROGRAM

The Accounting and Management Technology Program provides a series of courses which impart career skills. It focuses initially on a broad understanding of the many facets of business and management. As the students advance through the program, they will become progressively immersed in a detailed study of accounting and management, culminating in an eight-week internship in a local business. Courses in computer applications to business ensure that the students become conversant with computer-based business operations of this increasingly more important tool.

### SEMESTER 2

- Humanities - World Views	345-102-MQ
- French - General	602-10?-MQ
- Complementary	
- <b>Business in the Economic Context</b>	<b>383-331-LE (3-0-3)</b>
- <b>Small Business Accounting II</b>	<b>410-211-LE (2-2-3)</b>
- <b>Operations Management</b>	<b>410-221-LE (2-1-3)</b>
- <b>Supply Chain Management</b>	<b>410-222-LE (2-1-2)</b>
- <b>Computers for Business II</b>	<b>420-236-LE (1-3-3)</b>

### SEMESTER 4

- Humanities for AMT and CIS	345-BEM-LE
- English 102 or 103	603-10?-MQ
- Complementary	
- <b>Computerized Accounting Systems</b>	<b>410-412-LE (2-2-2)</b>
- <b>Management Accounting</b>	<b>410-413-LE (3-2-3)</b>
- <b>Working Capital Management</b>	<b>410-422-LE (3-2-3)</b>
- <b>International Business</b>	<b>410-423-LE (2-2-3)</b>

### SEMESTER 6

- <b>Small Business Start-up</b>	<b>410-530-LE (2-2-3)</b>
- <b>Internship</b>	<b>410-632-LE (1-17-2)</b>

Continued on following page.

# TECHNICAL PROGRAMS

## 410.B0 ACCOUNTING & MANAGEMENT TECHNOLOGY

### OBJECTIVES

Upon successful completion of the Champlain-Lennoxville Accounting and Management Technology program, graduates will be ready to pursue careers in business and will be able to:

- Be enterprising and innovative in their professional and personal responsibilities
- Organize their time efficiently and work productively alone and with others as a team member or leader
- Adopt a critical thinking approach to problem solving
- Demonstrate ethical behaviour, both professionally and personally
- Communicate effectively, both orally and in writing, in English and French
- Be aware of the importance of a healthy lifestyle to their professional and personal well-being
- Support the accounting and financial management functions related to business endeavours
- Support the management function in planning, leading, organizing, and controlling activities related to business endeavours
- Understand, use, and adapt to contemporary business practices and information technology
- Select and utilize the tools and techniques appropriate to business administration

### SPECIFIC OBJECTIVES

The specific objectives of the Accounting and Management Technology program are to have students develop enough skills in the field of accounting and management to carry out the following types of work:

- Management support for business operations
- Accounting support for business operations
- Project Management
- Quality control and inventory management
- Support for taxation and auditing procedures
- Support for activities related to working capital and investment management

### INSTITUTIONAL OBJECTIVES

- to provide students with a practical awareness of the small and medium-sized business environment, and the knowledge and abilities to work therein
- to have students learn how to use computer-based information systems for accounting, financial, fiscal and management work, including typical commercial packages currently used in these fields
- to provide adequate English language training to French-speaking students to enable them to function effectively in English which is so prevalent in the global economy
- to improve students' French language skills which are so necessary to work in Quebec
- to develop graduates who are able to work in the accounting and administrative professions
- to contribute to students becoming literate, inquisitive, diligent, tolerant and responsible individuals who are capable of meeting the challenges of a complex and changing society

### THE COMPREHENSIVE ASSESSMENT

In the AMT program, the comprehensive assessment is linked to the Internship course. This course takes place in the last semester of the program and is designed to help students integrate into the workforce and apply the skills they have acquired to a real work environment. In order to enroll in this course, the student must have passed all other courses offered during the first five semesters of the program. The nature of this course makes it an effective starting point for the wider-reaching comprehensive assessment. The comprehensive assessment, while linked to the Internship course, is evaluated separately from that course and is carried out by a committee of three AMT professors. The comprehensive assessment evaluates how the student has developed and applied the broad objectives of the program which are outlined in the graduate profile. The assessment has two components, a portfolio and an oral presentation. Each component will be assessed as pass or fail by the comprehensive assessment committee, and the student must pass both components in order to pass the comprehensive assessment.

### UNIVERSITY STUDIES

Many Quebec universities grant advanced standing (DEC-BAC) in Business related programs to Accounting and Management Technology graduates. These programs usually require additional math courses. Consult specific universities for details. Graduates of the Accounting and Management Technology program may complete a Business Administration degree in as few as two years with Bishop's University and Université Laval. Conditions apply. Also, graduates of the program may complete a Business Administration degree in one year at Griffith University in Australia.

### CO-OP OPTION (ATE)

The AMT program is available with a Co-op option (ATE) with 2 work sequences during the summer sessions for students meeting eligibility requirements. There is a fee charged to students selecting this option.

# TECHNICAL PROGRAMS

## 420.B0 COMPUTER SCIENCE TECHNOLOGY

Total courses: 41 / Total credits: 91 2/3

### SEMESTER 1

- College English	603-101-MQ
- Physical Education 101	109-101-MQ
- Humanities – Knowledge	345-101-MQ
- <b>Computer Skills for IT</b>	<b>420-110-LE (1-3-3)</b>
- <b>Programming 1</b>	<b>420-120-LE (1-3-2)</b>
- <b>Mathematics for IT</b>	<b>201-110-LE (2-3-2)</b>
- <b>Working with People</b>	<b>350-110-LE (1-2-3)</b>
- <b>Install and Manage Computers</b>	<b>420-130-LE (1-3-2)</b>

### SEMESTER 3

- English for AMT and CST	603-BEC-LE
- French – Specific	602-BE?-LE
- Complementary	
- <b>Client Web Applications</b>	<b>420-330-LE (1-3-2)</b>
- <b>Deploy Intranet Servers</b>	<b>420-310-LE (1-3-2)</b>
- <b>System Design</b>	<b>420-320-LE (2-2-3)</b>
- <b>Object Oriented Programming 2</b>	<b>420-340-LE (1-3-2)</b>
- <b>Using Databases</b>	<b>420-350-LE (1-3-3)</b>

### SEMESTER 5

- Physical Education 103	109-103-MQ
- English 103	603-103-MQ
- Complementary	
- <b>Mobile Applications</b>	<b>420-510-LE (1-3-2)</b>
- <b>Transactional Web Applications 2</b>	<b>420-530-LE (1-3-2)</b>
- <b>Game Programming 2</b>	<b>420-540-LE (1-3-2)</b>
- <b>Internet of Things 2</b>	<b>420-520-LE (1-4-2)</b>
- <b>Explore New Technologies</b>	<b>420-550-LE (1-3-3)</b>

#### PREREQUISITE

Mathematics 436 or 564406 or 565406 – TS or SN Level 4 or 563504 – CST Level 5

#### THE PROGRAM

Information Technology (IT) is used in all areas of businesses and industry, from Agriculture and Aerospace to Waste Management and Wireless Communications. This means that there is an incredible variety of careers open to qualified CST graduates, ranging from selecting and installing hardware and software, to programming and implementing applications and complete information systems, as well as user support and network management. During their three years of study, future professionals will acquire a comprehensive knowledge of how to apply the computer to most common business information systems, in traditional and web-based environments as well as in mobile or wireless environments. They will learn to use a variety of development tools, including multimedia tools, and will learn how to assist users to get the most out of their computerised systems.

### SEMESTER 2

- Physical Education 102	109-102-MQ
- Humanities – World Views	345-102-MQ
- French – General	602-10?-MQ
- <b>Programming 2</b>	<b>420-220-LE (1-3-2)</b>
- <b>Help Desk</b>	<b>420-230-LE (1-3-2)</b>
- <b>Website Design and Coding</b>	<b>420-210-LE (1-3-2)</b>
- <b>Object Oriented Programming 1</b>	<b>420-240-LE (1-4-2)</b>
- <b>Deploy Local Networks</b>	<b>420-250-LE (1-3-3)</b>

### SEMESTER 4

- Ethics for AMT and CST	345-BEC-LE
- English 102	603-102-MQ
- <b>Transactional Web Applications 1</b>	<b>420-430-LE (1-4-3)</b>
- <b>Security in the IT World</b>	<b>420-410-LE (1-2-2)</b>
- <b>Internet of Things 1</b>	<b>420-420-LE (1-4-2)</b>
- <b>Database Application Development</b>	<b>420-450-LE (1-4-2)</b>
- <b>Game Programming 1</b>	<b>420-440-LE (1-4-2)</b>

### SEMESTER 6

- <b>Integrative Project</b>	<b>420-610-LE (2-7-2)</b>
- <b>Internship</b>	<b>420-620-LE (1-19-2)</b>

Continued on following page.

# TECHNICAL PROGRAMS

## 420.B0 COMPUTER SCIENCE TECHNOLOGY

The program has a practical orientation and emphasizes the use of industry-sought structured and object-oriented techniques, whether it is in problem-solving, in systems analysis and development, or in program design and construction. Unique to Lennoxville, the program also includes more in-depth coverage of networks, security and cloud computing. The program concludes with a full semester «practical apprenticeship» in a local business where the students get a chance to apply the skills learned in the first five semesters in a real business setting. This last semester is also the occasion for students to take a «distance education» course, where course material will be offered through the Internet.

The IT professional is a person who can work alone or as a member of a team. He or she is curious, capable of concentration and can approach a problem with a creative and analytical mind. This person also communicates effectively, both orally and in writing, and adapts quickly to changing circumstances. By its very nature, the ever-changing computer industry requires that the IT professional be a lifelong learner.

### OBJECTIVES

At the end of the program, a graduate will be ready to enter the job market as an entry-level computer technician. More specifically, he or she will be able to:

- organise work time efficiently and effectively, either alone or as a member of a team
- carry out the analysis and design of applications for both stand-alone and web environments (needs assessment, analysis, program design, database design)
- develop applications (programming, testing, implementation, documentation)
- provide application support (user support, user training, maintenance)
- perform hardware installation, maintenance and upgrades
- perform software installation, maintenance and upgrades
- plan, install and maintain local area networks, in a variety of operating system environments
- demonstrate critical thinking and problem-solving skills
- demonstrate ethical behaviour, both professionally and personally
- communicate effectively in English in both oral and written form
- communicate with relative ease in a French working environment
- be aware of the importance of a healthy lifestyle to his or her general wellbeing

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a required integrative activity that allows students to demonstrate, in a real working environment, the knowledge and skills acquired during their studies, so that the student's attainment of the graduate profile objectives can be verified.