

**A** CHAMPLAIN BUILDING

**B** ACADEMIC BUILDINGS

**C** SERVICES

**D** DINING FACILITIES

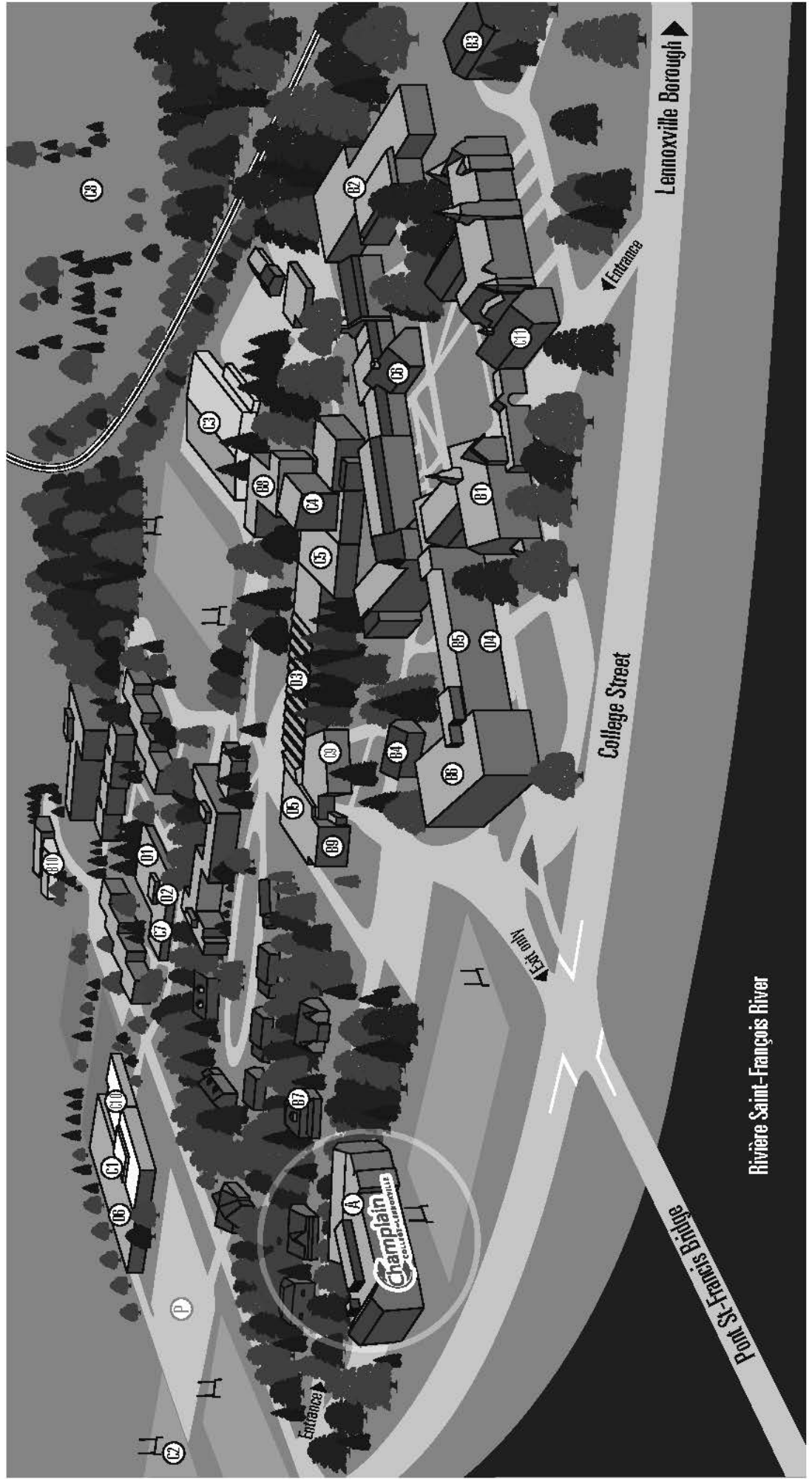


Parking for visitors

- 1- Johnson Science Building
- 2- Bassett Memorial Library
- 3- Divinity House
- 4- Morris House
- 5- Hamilton Building
- 6- Nicolls Arts Building
- 7- Cormier Centre
- 8- Molson Fine Arts building
- 9- Marjorie Donald house (The Pub)
- 10- Hangar

- 1- John H. Price Sports Centre
- 2- Coulter Field
- 3- Former Arena & Outdoor Pool
- 4- Centennial Theatre
- 5- Artists' Centre (Art gallery)
- 6- Banteen Hall (Music dept.)
- 7- Security
- 8- Golf Course
- 9- University Bookstore
- 10- Health Services
- 11- St. Mark's Chapel

- 1- Dewhurst Dining Hall
- 2- Principal's Dining Room (P.D.R.)
- 3- Tim Hortons
- 4- The Bus Stop
- 5- Gaiter Grill & Quiznos
- 6- Sport Center SnackBar



Rivière Saint-François River

Point St-François Bridge

Lennoxville Borough

College Street

Exit only

Entrance

# ACADEMIC CALENDAR

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# 2017-2018

## CHAMPLAIN-LENNOXVILLE

P.O. Box 5003  
2580 College Street  
Sherbrooke, Quebec  
J1M 2A1  
819 564-3666  
[www.crc-lennox.qc.ca](http://www.crc-lennox.qc.ca)

## ADMISSIONS

[admissions@crc-lennox.qc.ca](mailto:admissions@crc-lennox.qc.ca)  
819 564-3666 Ext. 124

*Champlain-Lennoxville is a campus of Champlain Regional College. Information printed in this Calendar was last revised in August 2016 and the College reserves the right to make changes without prior notice to the information contained in this publication.*

***Please consult the Web site for updated information.***

# MISSION, VALUES AND VISION STATEMENT

Champlain Regional College is a public, English-language, post-secondary institution that provides pre-university and technical college-level education and training, primarily in English, to learners in both Regular Day and Continuing Education programs. The College, through its unique multiregional structure, responds to the needs of diverse linguistic and cultural communities and contributes to the educational and socio-economic development of the regions of Quebec served by Champlain-Lennoxville, Champlain-St. Lambert and Champlain-St. Lawrence.

The College is dedicated to fostering the individual success of its students and their development as well-rounded, responsible and informed citizens of the world.

## VALUES

The College values:

- **Lifelong learning** for students, faculty and staff through personal growth and professional development;
- **Excellence** through striving for continuous improvement;
- **Respect** for all individuals, manifested through open communications and a commitment to fairness, justice and honesty;
- **Caring** through compassion, courtesy and friendliness and a commitment to the wellness of students, faculty and staff;
- **Collaboration** in the achievement of shared goals and objectives;
- **Stewardship** through the responsible and effective use of human, physical, environmental and financial resources; and
- **A sense of community and tradition** within and among all locations of the College.

## VISION

Passionate in its commitment to students, and inspired by its mission and values, Champlain Regional College aspires to

- offer unique and innovative high-quality programs and services;
- graduate students who are recognized for the excellence of the knowledge and skills they have acquired;
- attract and retain outstanding faculty and staff; and
- be a learning-centred college.

*(Adopted by the Board of Governors on October 21, 2005.)*

# MISSION, VALEURS ET VISION

Le Champlain Regional College est un établissement d'enseignement post-secondaire, public et anglophone qui dispense des programmes techniques et pré-universitaires en formation régulière ainsi que des programmes en formation continue, principalement en anglais. Grâce à une structure multirégionale unique, le Collège répond aux besoins de diverses communautés linguistiques et culturelles et il participe au développement éducatif et socio-économique des régions du Québec desservies par ses trois campus : Champlain-Lennoxville, Champlain-St. Lambert et Champlain-St. Lawrence.

Le Collège a à cœur la réussite individuelle et le développement personnel de ses étudiantes et étudiants, et contribue à leur donner les moyens de devenir des citoyennes et citoyens du monde à part entière, informées et informés et responsables.

## VALEURS

Les principales valeurs prônées par le Collège sont les suivantes :

- **La formation tout au long de la vie** des étudiantes et étudiants, du personnel enseignant et non enseignant, et ce, tant sur le plan personnel que professionnel;
- **L'excellence** dans un souci constant d'amélioration;
- **Le respect** de toutes et de tous par la transparence dans ses communications et par la volonté de maintenir un climat d'équité, de justice et d'honnêteté;
- **La compassion** qui se traduit par la bienveillance, l'amitié et la courtoisie dans les relations interpersonnelles ainsi que par la préoccupation du bien-être des étudiantes et des étudiants, du personnel enseignant et non enseignant;
- **La collaboration** pour atteindre des buts et des objectifs communs;

- **La gestion** responsable reposant sur une utilisation réfléchie et efficace des ressources humaines, physiques, environnementales et budgétaires;
- **L'esprit de communauté** entre ses établissements et le **respect des traditions** propres à chaque campus.

## VISION

Passionnément engagé envers les étudiantes et les étudiants et inspiré par sa mission et ses valeurs, le Collège aspire à

- offrir des programmes et des services exceptionnels, novateurs et de haut calibre;
- former des diplômées reconnues et des diplômés reconnus pour l'excellence de leurs connaissances et de leurs compétences;
- attirer et retenir un personnel enseignant et non enseignant hautement qualifié;
- être un collège favorisant l'apprentissage.

# ADMISSIONS AND REGISTRATION

## ADMISSION PROCEDURES

Students apply on line at <http://sram.omnivox.ca> through the SRAM services (Service régional d'admission du Montréal métropolitain).

SRAM processes applications for CRC-Lennoxville and other colleges in the region. Students **must fill out** the application and include all required documents as indicated and the required application fee. Applications and fees must be sent directly to SRAM and may not be left at CRC-Lennoxville.

Please consult the college web site at [www.crc-lennox.qc.ca](http://www.crc-lennox.qc.ca) or contact our Admissions office at 819 564-3666, ext. 124, for additional information.

The application deadlines for the first rounds are:

- **November 1<sup>st</sup>** for the winter semester
- **March 1<sup>st</sup>** for the fall semester

## QUEBEC RESIDENT STATUS

Applicants who hold Quebec resident status are entitled to tuition-free education. Recognition of this status requires the submission of a copy of your valid Quebec birth certificate, or an equivalent document. Details are available on request from the Admissions or Records office.

## ADMISSION REQUIREMENTS

The basic admissions requirements of the College are defined by the Règlement sur le régime des études collégiales, Section II. In order to be admitted to a program leading to a Diploma of College Studies (DEC), candidates must meet the following requirements (subject to change by Ministerial directives, consult the College website for the most recent requirements):

1. The candidate has a Secondary School Diploma and is in one of the following situations:
  - a. The candidate holds a Secondary School Diploma (DES). NOTE: A DES holder who has not successfully completed the following courses will be required to complete remedial courses:
    - Secondary V Language of Instruction,

- Secondary V Second Language,
  - Secondary IV Mathematics,
  - Secondary IV Physical Science,
  - Secondary IV History of Quebec and Canada.
- b. The candidate holds a Diploma of Vocational Studies (DEP) and has successfully completed the following courses:
    - Secondary V Language of Instruction,
    - Secondary V Second Language,
    - Secondary IV Mathematics.
  - c. The candidate received instruction deemed equivalent by the College.

2. The College may conditionally admit a person who has not successfully completed 6 credits or less. This person must sign an agreement with the College regarding completion of the missing credits during the semester.

## PROGRAM-SPECIFIC REQUIREMENTS

Some programs require the completion of specific (or equivalent) high school courses established by the Ministry. It is advisable that students not meeting these requirements follow makeup courses during the summer preceding enrollment at Champlain.

## PRE-UNIVERSITY PROGRAMS

### PURE AND APPLIED OR HEALTH SCIENCES

- Chemistry 534 or 551504
- Physics 534 or 553504
- Mathematics 536 or 564506 or 565506 – TS or SN Level 5

### COMPUTER SCIENCE AND MATHEMATICS

- Chemistry 534 or 551504
- Physics 534 or 553504
- Mathematics 536 or 564506 or 565506 – TS or SN Level 5

### SOCIAL SCIENCES

- **Criminology Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4
- **General Profile:** Mathematics 416 or 568416 or 563404 – CST Level 4
- **Math Profile:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5

- **Commerce Profile:** Mathematics 526 or 564506 or 565506 – TS or SN Level 5
- **Psychology:** Mathematics 416 or 568416 or 563404 – CST Level 4

## ARTS, LITERATURE AND COMMUNICATION

- No specific requirements

## VISUAL ARTS

- No specific requirements

## LIBERAL ARTS

- Mathematics 416 or 568416 or 563404 – CST Level 4

## CAREER PROGRAMS

### NURSING

- Chemistry 534 or 551504 (strongly recommended)
- Physical Science 436 or (555404 and 558404) or (557406 and 558402)

### SPECIAL CARE COUNSELLING

- No specific requirements

### ACCOUNTING AND MANAGEMENT TECHNOLOGY

- Mathematics 436 or 564406 or 565406 – TS or SN Level 4

### COMPUTER SCIENCE TECHNOLOGY

- Mathematics 526 or 564506 or 565506 – TS or SN Level 5

## DEC TREMPLIN / SPRINGBOARD

The aim of the DEC-Tremplin / Springboard pathway is to provide students with training that enables them to enroll in or complete a program of study leading to a Diploma of College Studies (DEC).

- No specific requirements

## ADVANCED STANDING

Students who have attended a college level institution or the equivalent will be considered for advanced standing. Applicants are required to submit one (1) official copy of their transcript, a written request for equivalence credit, course outlines and copies of examinations. Official transcripts are those sent directly from the institution attended.

**OUT-OF-PROVINCE APPLICANTS**

All out-of-province applications are reviewed and approved for admission by the Champlain-Lennoxville Admissions Committee. The College normally requires a high school leaving diploma equivalent to the Quebec Diploma of Secondary studies i.e. a background in Mathematics and Science equivalent to the admission requirements for Quebec students, as well as three years of French, with an overall average of 65%. Applicants from another province are subject to additional out-of-province fees of \$1477.00/semester in the 2016-2017 school year (fee subject to change by Ministerial directives).

**INTERNATIONAL APPLICANTS**

In addition to the full-time student fees, international students pay an evaluation fee (\$65.00) and a tuition fee of \$6000.00/semester in the 2016-2017 school year (fee subject to change by Ministerial directives).

**NOTE:** *Health and accident insurance is compulsory. All non-Canadian students must show proof of having medical insurance coverage in Canada. Such a plan is available through a local agent and the appropriate forms can be obtained from the Admissions office.*

**RE-ADMISSION (BY-LAW 8)**

*Students who do not pass 50% of the course load in which they registered in a given semester are placed on academic probation the following semester. The student is required to meet with an Academic Advisor to sign a probation contract, which clearly indicates the number of courses to be passed. Remedial activities will also be recommended to the student to improve chances of success.*

*Students who do not pass more than 50% of their course load for a second consecutive semester or who repeatedly fail more than 50% of their course load while in Cégeps will be suspended from the College for up to one academic year.*

*These students may be re-admitted on probation under certain conditions. Students must re-apply for admission to the College. Students who are re-admitted will be required to sign a re-admission contract.*

**FEES****ALL APPLICANTS**

Application fee  
(non-refundable, payable to SRAM)

Late application fee \$10.00

**FULL-TIME STUDENTS**

Services related to studies*	\$25.00
Registration	\$20.00
Auxiliary services**	\$125.00
Student Association***	\$25.00
Auxiliary service fee-Bishop's University	\$30.00
<b>TOTAL/semester****</b>	<b>\$225.00</b>

\*partially covers the cost of the student identification card, academic and career information, counselling, learning centre.

\*\*partially covers the cost of access to computers, access to library, health and social services, counselling, pastoral services, socio-cultural activities, financial aid services.

\*\*\*collected by College and remitted to student association.

\*\*\*\* *Students have the option of making a voluntary contribution to the Champlain Foundation of \$10.00 upon payment of their registration fees. The aim of the current fund drive is dedicated to financing student field trips and acquiring multimedia equipment for academic purposes.*

**PART-TIME STUDENTS**

A part-time student is one enrolled for less than 180 hours per semester, typically fewer than four courses.

**Part-time tuition fees per hour\***

• Tuition fee for program courses	\$2.00
• Tuition fee for non-program courses	\$6.00

**Other part-time fees per course**

• Services related to studies	\$6.00
• Registration	\$5.00
• Auxiliary services	\$30.00
• Auxiliary service fee-Bishop's University	\$8.00

**NOTE:** *All students must pay the \$25.00 Student Association fee.*

**Fin de D.E.C.**

Part-time students in their last semester taking the exact number of courses required to finish their program will only pay the **Other part-time fees per course** noted above plus the \$25.00 Student Association fee.

\*(Fees subject to change by Ministerial directives.)

**OTHER FEES**

Foreign transcript file opening	\$65.00
Late registration	\$50.00
Late timetable pickup (First year students only)	\$50.00
Duplicate B.C.U.	\$5.00
Course descriptions/outlines (per course)	\$5.00
Duplicate tax receipt	\$10.00
Proof of attendance or non-attendance	\$5.00
NSF cheque processing	\$50.00
I.D. card replacement	\$10.00
Work-Study Option	\$70.00
Equivalence Request (per course, maximum	\$25.00 \$100.00)

**REFUNDS (BY-LAW 6)**

A full or partial refund of the \$225.00 student fee is applicable if a written request is submitted to the Records office before the first day of classes:

- students who did not register for courses will receive a full refund;
- students who registered for courses will receive a refund less the \$20.00 registration fee.

A partial refund of \$25.00 for Services Related to Studies shall be reimbursed to students who officially withdraw from all courses prior to the course withdrawal deadline.



# GENERAL EDUCATION COURSES

In addition to the specific courses that make up students' program of study, all students are required to take a total of fourteen General Education courses to complete their Diploma: 4 English, 3 Humanities, 2 French, 3 Physical Education, and 2 Complementary courses.

## COMMON TO ALL PROGRAMS (BLOCK A)

### ENGLISH

Three (3) mother tongue courses intended to bring students to a college level of proficiency in the areas of reading, writing, listening and speaking in English.

### FRENCH

One (1) course designed to allow students to participate fully in Quebec society by improving their competency in the French language. This course is selected on the basis of demonstrated ability in the French language.

### HUMANITIES

Two (2) courses, one each from the 101 and 102 groups of Humanities courses. The goals of these courses are to develop logical thinking, understand types of knowledge and their evolution, and to examine systems of understanding.

### PHYSICAL EDUCATION

Three (3) courses, one selected from each of the three categories of Physical Education course offerings: 101, 102 and 103.

## SPECIFIC TO EACH PROGRAM (BLOCK B)

### ENGLISH

One (1) course, unique to the chosen program, designed to develop communication skills appropriate to the field of study.

### FRENCH

One (1) course designed to consolidate and complete the competencies attained in the preceding French course.

### HUMANITIES

This course (1) must be chosen from the Program - specific Humanities (Ethical Issues) courses, within which students develop a critical and autonomous approach to ethical values in general and to values conveyed more specifically by a professional area or field of knowledge.

## COMPLEMENTARY COURSES

Students must select 2 courses from the list of complementary courses, chosen from one or two categories outside the program. The goal of complementary courses is to bring students into contact with areas of knowledge and abilities outside of their particular program of study.

## ENGLISH

Courses in English, Language of Instruction and Literature, pursue two general goals: mastery of the language of instruction and exploration of the riches of the literary heritage. Achievement of these goals is intended to bring the students to a college level of proficiency in the areas of reading, writing, listening and speaking. Building on the skills developed by students on completion of secondary school, the program of English courses places a marked emphasis on written production and reading comprehension while at the same time consolidating listening and speaking skills. The mastery of the language skills will be achieved through the regular and continuing employment of the rules of correct writing and speaking and the production of texts supported by reading and the study of literature. Students will also be encouraged to develop an appreciation of literature by becoming acquainted with a number of significant literary works representative of various genres and periods and expressing a variety of literary themes. Both the aesthetic and cultural value of these texts and their formal aspects will be the objects of study.

Entering students who did not graduate from an English high school are asked to write a brief **placement essay** before the start of the semester. The results of this essay allow the Department to place the student in one of the following courses depending on their level of ability in English:

**Remedial Activities for Secondary V English Language Arts 603-002-50 (3-3-6)**, a 90 hour, 4 non-program credit course, designed primarily for students who need further intensive English language instruction or **Introduction to College English**.

In order to fulfill the requirements for the D.E.C., students will need to have successfully completed one course in each of the four following categories:

### CATEGORY 101: BASIC LANGUAGE AND LITERATURE

**603-101-MQ (2-2-4) 60 hrs / 2 2/3 cr.**

A passing grade in this course, **Introduction to College English**, is necessary before a student can proceed to more advanced courses.

### PROGRAM SPECIFIC (BLOCK B)

**603-BE?-LE (2-2-2) 60 hrs / 2 cr.**

(code varies by program)

Students are required to take their program-specific English course before attempting a Literary Genres or Literary Themes course. The program specific English courses are usually taken in the student's second semester.

### CATEGORY 102: LITERARY GENRES

**603-102-MQ (2-2-3) 60 hrs / 2 1/3 cr.**

A variety of different courses are offered each semester.

### CATEGORY 103: LITERARY THEMES

**603-103-MQ (2-2-3) 60 hrs / 2 1/3 cr**

A variety of different courses are offered each semester.

**NOTE:** Students wishing to take two English courses in a single semester must have the permission of the Academic Dean.

**NOTE:** All students must pass the Ministerial Examination of College English in order to qualify for a D.E.C. at this and any other English language CEGEP.

# FRENCH

## GUIDELINES FOR REGISTRATION

Students should refer to their program to determine in which semesters the two French courses should be taken.

Please note the following guidelines when selecting a required French course:

## BLOCK A

Courses in **Block A** are common to all programs. They provide students with the opportunity to raise their level of knowledge of French, with particular emphasis on reading and writing. The main objective is to enable college graduates to fully participate in the social and cultural life of Québec.

### FRANÇAIS DE BASE

**602-100-MQ** (2-1-3) 45 hrs / 2 cr.

Students with average in French Second Language below 70%.

### LANGUE FRANÇAISE ET COMMUNICATION

**602-101-MQ** (2-1-3) 45 hrs / 2 cr.

Students with average in French Second Language between 70% and 85%.

### LANGUE FRANÇAISE ET CULTURE

**602-102-MQ** (2-1-3) 45 hrs / 2 cr.

Students who followed enriched or immersion programs in French Second Language, or with an average higher than 85% in regular French Second Language.

### CULTURE FRANÇAISE ET LITTÉRATURE

**602-103-MQ** (3-0-3) 45 hrs / 2 cr.

Tous les étudiants ayant complété leurs études secondaires en français.

## BLOCK B

All students who have passed their Block A course register in the **Block B Program Specific** course at the appropriate level:

### FRANCAIS POUR TOUS [NIVEAU 100]

**602-BER-LE** (1-2-3) 45 hrs / 2 cr.

### FRANCAIS POUR TOUS [NIVEAU 101]

**602-BES-LE** (2-1-3) 45 hrs / 2 cr.

### FRANCAIS POUR TOUS [NIVEAU 102]

**602-BET-LE** (2-1-3) 45 hrs / 2 cr.

### FRANCAIS POUR TOUS [NIVEAU 103]

**602-BEW-LE** (2-1-3) 45 hrs / 2 cr.

### RELATION D'AIDE EN FRANCAIS [NIVEAU 103]

**602-BEX-LE** (2-1-3) 45 hrs / 2 cr.

## PREPARATORY FRENCH COURSES

There are three non-program credit courses for students who require additional instruction in French prior to advancing to the College level courses. Upon successful completion of these courses, students will enroll in the appropriate Block A course.

### PRATIQUE DU FRANCAIS POUR LES ELEVES NON-FRANCOPHONES

**602-007-50** (1-2-2) 45 hrs / 1 2/3 cr.

### MISE A NIVEAU FRANCAIS SECONDAIRE V

**602-008-50** (3-1-3) 60 hrs / 2 1/3 cr.

### RENFORCEMENT EN FRANCAIS LANGUE SECONDE

**602-009-50** (3-1-3) 60 hrs / 2 1/3 cr.



## HUMANITIES

### COURSE SEQUENCE

Students generally begin the Humanities program with a course in category 101, Knowledge, followed by a course in category 102, World Views. An attempt at both categories - with a pass in category 101 - is required before proceeding on to the "Block B" program-specific category. Students must complete one course from each category in order to receive a DEC.

### COLLEGIAL OBJECTIVES

Central to all Humanities courses at Champlain is practice in and development of more refined reflection, critical thinking and communication. Through interdisciplinary study of questions and issues important to human beings, students in Humanities will develop insights obtainable only through an interdisciplinary approach and will come to appreciate the inter-relationships in all their learning experiences. Students in Humanities will learn to reflect on, understand and become more involved in various dimensions of human experience and thereby to examine and better understand their own assumptions and values.

### CATEGORY 101: KNOWLEDGE

**345-101-MQ** (3-1-3) 60 hrs / 2 1/3 cr.

#### MINISTERIAL OBJECTIVES

To apply a logical analytical process to how knowledge is organized and used, specifically:

1. to recognize the basic elements of a field of knowledge;
2. to define the modes of organization and utilization of a field of knowledge;
3. to situate a field of knowledge within its historical context;
4. to organize the main components into coherent patterns;
5. to produce a synthesis of the main components.

### CATEGORY 102: WORLD VIEWS

**345-102-MQ** (3-0-3) 45 hrs / 2 cr.

#### MINISTERIAL OBJECTIVES

To apply a critical thought process to world views, specifically:

1. to describe world views;
2. to explain the major ideas, values and implications of a world view;
3. to organize the ideas, values and experiences of a world view into coherent patterns;
4. to compare world views;
5. to convey the ideas, attitudes, and experiences of the societies, or groups studied.

### PROGRAM-SPECIFIC (BLOCK B) ETHICAL ISSUES

**345-BE?-LE** (3-0-3) 45 hrs / 2 cr.

#### MINISTERIAL OBJECTIVES

Introduction: These courses have been designed to further the competencies developed in the general education courses; they require students to apply these competencies in a new context. Students will develop a critical and autonomous approach to ethical values in general and to values conveyed more specifically by their professional area or field of knowledge. These courses will also provide the occasion for students to consolidate personal and social ethical values.

# PHYSICAL EDUCATION

## PRINCIPLES

Physical Education aims to develop the whole person for his/her own sake and to help that person acquire responsible behaviors in matters of health promotion and quality of life.

Physical Education also makes the students accountable for assuming responsibility for their health through the maintenance and improvement of their physical fitness and through sufficient practice of physical activity. Through the use of a personal process involving learning by objectives which enables students to enhance their abilities and attitudes, physical education permits students to integrate the effective practice of physical activity into their lifestyle. It makes the students conscious of the importance of spreading the knowledge and behaviors required to assure a better quality of life in their personal environment.

## COURSE SEQUENCE

Students may take a 101 or 102 course first. The 103 course may only be taken after the 101 course has been completed.

## CATEGORY 101: PHYSICAL ACTIVITY AND HEALTH

**109-101-MQ (1-1-1) 30 hrs / 1 cr.**

This course deals with the relationship between good health and being physically active related to a healthy lifestyle. The students are called upon to experiment with one or more activities, and to relate them to their abilities, needs, motivation, lifestyle and their knowledge of health promotion. This enables them to make an appropriate and justified choice of physical activities.

## CATEGORY 102: PHYSICAL ACTIVITY AND EFFECTIVENESS

**109-102-MQ (0-2-1) 30 hrs / 1 cr.**

Through the use of a sport, outdoor-or expression-oriented activity, these courses deal with the process of effective learning by objectives as a factor influencing perseverance. As such, students are called upon to evaluate their abilities and attitudes while practicing a physical activity, and to set objectives and interpret their progress.

## CATEGORY 103: PHYSICAL ACTIVITY AND AUTONOMY

**109-103-MQ (1-1-1) 30 hrs / 1 cr.**

These courses aim to have students integrate physical activity into their lifestyle, more specifically through better management of the factors which facilitate this integration. During teacher contact hours, students apply the knowledge acquired from the Physical Activity and Health course. This is done through the safe and effective practice of physical activity and by the development, the realization and the evaluation of a personal activity program, which is carried out and validated under the supervision of the teacher. Furthermore, the hours allocated for personal work enable students to complete this personal program.

## COMPLEMENTARY COURSES

All students are required to choose TWO complementary courses selected from categories outside their program. If both complementary courses are selected from the same category, one must be chosen from Set E and one from Set F.

**Social science students** may select from Categories 2,3,4,5,6.

**Science students** may select from Categories 1,3,4,5,6.

**Computer Science and Mathematics students** may select from Categories 1,3,5,6.

**Creative arts students** may select from Categories 1,2,3,4,6.

**Languages and communication students** may select from Categories 1,2,4,5,6.

**Visual arts students** may select from Categories 1,2,3,4,6.

**Liberal arts students** must see specific Liberal Arts program information regarding Optional courses.

**Special care counselling students** may select from Categories 2,3,4,5,6.

**Nursing students** may select from Categories 2,3,4,5,6.

**Accounting and management technology students** may select from Categories 1,2,3,5,6 but may not take courses in Business.

**Computer science technology students** may select from Categories 1,2,3,5,6 but may not take courses in Business.

**NOTE:** *All complementary courses are 45 hours and 2 credits. Not all courses are offered every year.*

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**Category 1: Social Science**

**Category 2: Science and Technology**

**Category 3: Modern Language**

**Category 4: Mathematic Literacy and Computer Science**

**Category 5: Art and Aesthetics**

**Category 6: Contemporary Issues**

## INTRODUCTION TO INTERNATIONAL STUDIES

This is an enrichment option open to students in any program at the College.

International Studies is a platform for any student interested in furthering their understanding of the global context, discussing international issues, and getting involved in their local community.

At the first meeting of the school year, students receive further information and sign a contract stating their intention to complete International Studies (IS). Students may, however, apply for International Studies at any time by contacting the IS coordinator. Contracts are kept by the IS coordinator and students are responsible for updating the contract each semester. Graduating students who have fulfilled the requirements will be presented with a certificate at the graduation ceremony.

There are three components to International Studies at Champlain College: course work, extra-curricular activities, and club membership.

### COURSE WORK

Students must take at least four courses with international content. When choosing the courses, students are responsible for informing the academic advisor that they are pursuing this option. Advisors and the IS coordinator can help students choose courses with international content. Only two language courses may count towards a certificate. An updated list of courses is available from the coordinator.

### EXTRA-CURRICULAR ACTIVITIES

All students must participate in activities organized by IS throughout the year and are encouraged to help organize and run these activities. These activities include guest conferences, public screenings and discussions, and are organized around a yearly theme chosen in consultation with IS students (e.g. Global inequalities, Indigenous peoples, etc.). These activities lead up to a symposium—a day-long event with guest speakers and audience members from our campus and local communities.

### CLUB MEMBERSHIP

Students are required to be active members of at least one internationally-oriented club. On campus, they may join, for example, Amnesty International, the Bishop's/Champlain Refugee-Student Sponsorship Project, and/or the Champlain's Fair Trade Club.

# DEC TREMLIN / SPRINGBOARD

## 081.A6 ADVANTAGE & ADVANTAGE PLUS

Total courses: 12-14 / Total credits: TBD

### Semester 1

Building College Skills (Complementary)	354-BEA-LE
College English	603-101-MQ
OR Remedial Activities To College English*	603-002-50
Learning Strategies*	354-101-LE
Introduction to Western Civilization	330-910-LE
Humanities Knowledge	345-101-MQ
Physical Education	109-10?-MQ
Any remedial course needed (Math, French)*	

### Semester 2 (Optional)

Becoming an Active Learner Seminar (Complementary)	354-BFA-LE
College English	603-101-MQ
OR Block B English Course	603-BE?-LE
Humanities World Views	345-102-MQ
French – General or remedial	602-??-MQ
Physical Education	109-10?-MQ
Intercultural Relations at the College Level*	354-201-LE
Program Specific Course (with permission)	

\*Non-program credits

Advantage is aimed at incoming students who need more time and support measures to transition successfully to College. In this pathway, students will participate in several courses designed to enhance their academic research/study skills, and to increase their understanding of themselves as learners. While this pathway is geared to those students needing extra support in transitioning to college level studies in general, it is also particularly appropriate for those students who are used to studying predominantly in French as they will have the opportunity to improve their English speaking, writing, and reading skills by participating in courses that emphasize the improvement of those skills.

Advantage Plus is also aimed at incoming students who need more time and support measures to transition successfully to College, however, it provides additional support in French as a second language. It incorporates many courses found in Advantage but offers a little more. In addition to the two courses designed to help students develop an understanding of themselves as learners, a specific course is also available that enables students to explore and enhance their knowledge and skills with regard to intercultural relationships and communication practices in the college environment.

Each cohort of students is required to enroll in a selection of courses specifically designed to ensure that students have ample opportunity to practice and improve their academic research, study, and English and French language skills in a supportive environment. These courses are coordinated to be given in

conjunction with one another. Students benefit from small class size that are specific to them. They are also offered enriching extra-curricular activities, bi-weekly mentoring, support through the English Reading-Writing Workshop and the French language workshop. Highly accessible teachers are an important part of this winning strategy to successfully develop skill sets that enhance student learning and facilitate the transition to college level studies.

Students can remain in this pathway for up to two consecutive semesters. The majority of credits obtained in this pathway are transferable to a pre-university or technical program.

*Le parcours Advantage s'adresse aux nouveaux étudiants qui auraient besoin de temps et de soutien à la réussite pour faciliter leur transition aux études collégiales. Dans ce cheminement, les étudiants suivent plusieurs cours conçus à la fois pour améliorer leurs méthodes de travail et de recherche et pour mieux comprendre leur rôle en tant qu'apprenants. Bien qu'un tel parcours soit d'abord fait pour les étudiants qui ont besoin d'un soutien scolaire additionnel pour réussir au collégial, le cheminement pourrait aussi profiter grandement à ceux qui ont toujours étudié en français en leur permettant d'améliorer leurs compétences en anglais parlé et écrit ainsi qu'en lecture par des cours spécifiquement conçus à cet effet.*

*Advantage Plus s'adresse aussi aux nouveaux étudiants qui ont besoin de temps et d'aide à la réussite pour faciliter leur transition aux études collégiales, avec cependant un soutien*

*additionnel en français langue seconde. Ce cheminement comprend plusieurs des cours offerts dans Advantage. Cependant, en plus des deux cours conçus pour aider les étudiants à améliorer leurs méthodes de travail et de recherche et pour mieux comprendre leur rôle d'apprenants, un cours spécifique a été ajouté pour qu'ils puissent explorer les connaissances et les pratiques de communication et de relations interculturelles dans un environnement collégial et accroître leurs compétences en la matière.*

*Chaque cohorte d'étudiants doit s'inscrire à un groupe de cours spécifiquement conçus pour leur permettre d'améliorer et de mettre en pratique leurs méthodes de travail et de recherche ainsi que leurs compétences en anglais et en français dans un cadre propice à l'apprentissage. Ces cours sont coordonnés pour être offerts conjointement et les étudiants sont regroupés dans des classes spécifiques de taille réduite. Ils profitent d'activités parascolaires enrichissantes, de tutorat bihebdomadaire et de soutien à l'apprentissage par le biais d'ateliers en lecture-écriture de l'anglais et en français. Ils peuvent aussi compter sur des professeurs très disponibles qui viennent soutenir une stratégie gagnante pour développer les compétences propres à faciliter l'apprentissage et la transition aux études de niveau collégial.*

*Les étudiants peuvent rester dans ce parcours pendant deux sessions consécutives. La majorité des crédits obtenus peuvent être transférés à un programme préuniversitaire ou technique.*

## 081.B6 TRANSITION

Total courses: 10-13 / Total credits: TBD

### Semester 1

Building College Skills (Complementary)	354-BEA-LE
College English	603-101-MQ
OR Remedial Activities To College English*	603-002-50
Humanities Knowledge	345-101-MQ
French – General	602-10?-MQ
Physical Education	109-10?-MQ
Any remedial course needed (Math, French)*	
Program specific course (with Permission)	

### Semester 2

Becoming an Active Learner Seminar (Complementary)	354-BFA-LE
College English	603-101-MQ
OR Block B English Course	603-BE?-LE
Humanities World Views	345-102-MQ
French Block B	602-BE?-MQ
Physical Education	109-10?-MQ
Program specific course (with Permission)	

\*Non-program credits

This pathway is aimed at students either waiting to be admitted into the program of their choice (winter cohort, missing pre-requisites), or unsure of the program in which they wish to register.

They will be offered a selection of courses such as *Building College Skills* in the fall semester to give them a taste of College Studies. They will also be encouraged to take *Becoming an Active Learner Seminar* in winter to help them discover what program will best respond to their needs. The majority of credits obtained in this pathway are transferable to a pre-university or technical program.

*Ce cheminement est destiné aux étudiants qui attendent d'être admis au programme de leur choix (cohorte d'hiver, prérequis à compléter) ou qui n'ont pas encore fait leur choix de programme.*

*On leur offre à la session d'automne un choix de cours tels que *Building College Skills* pour les initier aux études collégiales. On leur recommande aussi le cours *Becoming an Active Learner Seminar* à la session d'hiver pour les aider à choisir le programme qui répond le mieux à leurs besoins. La majorité des crédits obtenus pourront être transférés à un programme préuniversitaire ou technique.*



# PRE-UNIVERSITY PROGRAMS

## 200.B0 SCIENCE

### HEALTH PROFILE

Total courses: 26 / Credits : 58 2/3

#### Semester 1

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ  
 French – General 602-10?-MQ

**Calculus I** 201-NYA-05  
**General Chemistry** 202-NYA-05  
**Mechanics** 203-NYA-05

#### Semester 3

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ  
 Complementary course

**General Biology I** 101-NYA-05  
**Organic Chemistry I** 202-BFA-05  
 \* ???-???-05

#### Semester 2

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English for Science 603-BES-LE  
 French – Specific 602-BE?-LE

**Calculus II** 201-NYB-05  
**Chemistry of Solutions** 202-NYB-05  
**Wave Motion and**  
**Modern Physics** 203-NYC-05

#### Semester 4

Humanities – Ethics 345-BES-LE  
 English 102 or 103 603-10?-MQ  
 Complementary course

**General Biology II** 101-BFC-05  
 \* ???-???-05  
 \* ???-???-05

\*2 additional compulsory courses, **Linear Algebra 201-NYC-05** and **Electricity and Magnetism 203-NYB-05** must also be taken. Students also select 1 other option science course, usually **Human Biology I 101-BFA-05** or **Organic Chemistry II 202-BFB-05**.

### PREREQUISITES

Chemistry 534 or 551504,  
 Mathematics 536 or 564506 or 565506 –  
 TS or SN Level 5,  
 Physics 534 or 553504.

### THE PROGRAM

The Science Program prepares students for university studies in pure, applied and health sciences, so that they may pursue a career in areas such as science, engineering or medicine. The Program is unique in that students can choose from a list of science option courses, designed to meet a variety of individual interests and university requirements. Integrative projects aim to encourage creativity and an interest in learning along with good research methods. Science workshops, based on the principle of peer tutoring, are an important part of student learning. Members of the teaching staff help students achieve their goals through the Program activities and through their availability for help outside the classroom.

### OBJECTIVES

At the end of the program in science the student will be able to:

- apply the experimental method;
- take a systematic approach to problem-solving;
- use appropriate data-processing technology;
- reason in a rigorous and logical manner;
- communicate effectively;
- learn in an autonomous manner;
- work as a member of a team;
- recognize the links between science, technology and the evolution of society;
- construct a personal system of values;
- identify the context in which scientific ideas originated and evolved;
- display attitudes and behaviour compatible with the scientific spirit and method;
- apply acquired knowledge and skills to new situations.

**PURE AND APPLIED PROFILE** **Total courses: 26 / Credits : 58 2/3**

**Semester 1**

Physical Education 101 or 102	109-10?-MQ
Humanities – Knowledge	345-101-MQ
College English	603-101-MQ
French – General	602-10?-MQ
<b>Calculus I</b>	<b>201-NYA-05</b>
<b>General Chemistry</b>	<b>202-NYA-05</b>
<b>Mechanics</b>	<b>203-NYA-05</b>

**Semester 2**

Physical Education 101 or 102	109-10?-MQ
Humanities – World Views	345-102-MQ
English for Science	603-BES-LE
French – Specific	602-BE?-LE
<b>Calculus II</b>	<b>201-NYB-05</b>
<b>Chemistry of Solutions</b>	<b>202-NYB-05</b>
<b>Wave Motion and Modern Physics</b>	<b>203-NYC-05</b>

**Semester 3**

Humanities – Ethics	345-BES-LE
English 102 or 103	603-10?-MQ
Complementary course	
<b>General Biology I</b>	<b>101-NYA-05</b>
*	???-???-05
*	???-???-05

**Semester 4**

Physical Education	109-103-MQ
English 102 or 103	603-10?-MQ
Complementary course	
*	???-???-05
*	???-???-05
*	???-???-05

\*2 additional compulsory courses, **Linear Algebra 201-NYC-05** and **Electricity and Magnetism 203-NYB-05** must also be taken. Students also select 3 option science courses with physics and mathematics recommended.

**SCIENCE COURSES**

Both profiles require twelve science courses chosen from the following:

**COMPULSORY SCIENCE COURSES**

<b>Biology:</b>	General Biology I	101-NYA
<b>Chemistry:</b>	General Chemistry Solutions	202-NYA 202-NYB
<b>Mathematics:</b>	Calculus I Calculus II Linear Algebra	201-NYA 201-NYB 201-NYC
<b>Physics:</b>	Mechanics Electricity and Magnetism Wave Motion and Modern Physics	203-NYA 203-NYB 203-NYC

**OPTION SCIENCE COURSES**

(F = Fall semester only,  
W = Winter semester only)

Human Biology I	(F)	101-BFA
General Biology II	(W)	101-BFC
Organic Chemistry I	(F)	202-BFA
Organic Chemistry II	(W)	202-BFB
Calculus III	(W)	201-BFB
Mathematical Statistics	(W)	201-BFC
Experimental Physics	(W)	203-BFD
Astrophysics	(F)	203-BFE

**BRIDGING COURSES**

These courses are designed to “bridge” the gap between high school and college science courses.

Intro. to College Math	201-BFX
Intro. to College Chemistry	202-BFX
Intro. to College Physics	203-BFX

**MAKE-UP COURSE**

The make-up mathematics course, *Secondary V Mathematics: Technical and Scientific Option*, number 201-015-50, (4-2-4) is a 90 hour, 3 1/3 non-program credit course, and can not be used as a bridging course.

**THE COMPREHENSIVE ASSESSMENT**

All students must complete three 10-hour modules of integrative activities. All science options, as well as the Humanities for Science courses, contain such modules. A 1000 word essay completes the requirement for the Comprehensive Assessment. This essay, which is done under the supervision of a Science teacher, is designed to assess the ability of a student to use his/her acquired knowledge and abilities to reflect on a scientific topic.

**NOTE:** All science courses are (3-2-3) 75 hours and 2 2/3 credits.

## 200.CO COMPUTER SCIENCE & MATHEMATICS

Program not offered until further notice.

Total courses: 26 / Credits : 58 2/3

### Semester 1

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ

**Calculus I** 201-NYA-05  
**General Chemistry** 202-NYA-05  
**Introduction to Programming** 420-201-RE

### Semester 2

Humanities – World Views 345-102-MQ  
 French – General 602-10?-MQ  
 English for Science 603-BES-LE

**Calculus II** 201-NYB-05  
**Mechanics** 203-NYA-05  
**Data Structures and Object Oriented Programming** 420-202-RE

### Semester 3

Physical Education 101 or 102 109-10?-MQ  
 French – Specific 602-BE?-LE  
 English 102 or 103 603-10?-MQ  
 Complementary course

**Linear Algebra** 201-NYC-05  
**Wave Motion and Modern Physics** 203-NYC-05  
**Program Development in a Graphical Environment** 420-203-RE

### Semester 4

Physical Education 109-103-MQ  
 Humanities – Ethics 345-BES-LE  
 English 102 or 103 603-10?-MQ  
 Complementary course

**Discrete Mathematics** 201-201-RE  
**Electricity & Magnetism** 203-NYB-05  
**Integration Project in Computer Science and Mathematics** 420-204-RE

### PREREQUISITES

Chemistry 534 or 551504,  
 Mathematics 536 or 564506 or 565506 –  
 TS or SN Level 5,  
 Physics 534 or 553504.

### THE PROGRAM

The Computer Science and Mathematics Program provides students with a balanced curriculum that integrates the fundamentals of a solid scientific education in Physics, Chemistry, Mathematics and Computer Science, along with general education, preparing them for university studies in the fields of Computer Science or Engineering, Mathematics, Engineering and most pure science programs.

### OBJECTIVES

At the end of the program the student will be able to do the following:

- situate and link the characteristics of the disciplines studied;
- integrate concepts and methods required for the study of the different fields of knowledge;
- use information technology to solve scientific problems;
- communicate clearly and correctly;
- take charge of his or her personal and social development;
- work as a member of a team.

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement that demonstrates students' abilities to meet the program's objectives. Students must successfully complete the course, Integration Project in Computer Science and Mathematics. A final project in this course along with an oral presentation and written report constitute the comprehensive assessment of the program.

**NOTE:** All science courses are (3-2-3) 75 hours and 2 2/3 credits. The computer science courses are (2-3-3) 75 hours and 2 2/3 credits, with the Integrative Project (1-4-3) 75 hours and 2 2/3 credits.

## 300.A0 SOCIAL SCIENCE

### GENERAL PROFILE (300.30)

Total courses: 29 / Credits : 56 2/3

#### Semester 1

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ  
 Complementary recommended:  
 Computers for Social Science 420-BFS-LE

**Introduction to Psychology 350-102-RE**

**Quantitative Methods 360-300-RE**

**\*One introductory level Social Science course**

#### Semester 3

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ  
 French – Specific 602-BE?-LE  
 Complementary course

**Social Science Methodology 300-300-RE**

**\*\*Two advanced level Social Science courses**

#### Semester 2

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English for Social Science 603-BEK-LE  
 French – General 602-10?-MQ

**Western Civilization 330-910-LE**

**Macroeconomics 383-920-LE**

**\*Two introductory level Social Science courses**

#### Semester 4

Humanities – Ethics 345-BEK-LE  
 English 102 or 103 603-10?-MQ

**Integrative course 300-301-RE**

**\*\*Four advanced level Social Science courses**

\* *In the first year, select THREE introductory level Social Science courses from:*

- *Introduction to Geography*
- *In Search of Lost Civilizations*
- *Political Life*
- *Introduction to Sociology*
- *Fundamentals of Business*

\*\* *In the second year, select SIX advanced level Social Science courses from disciplines opened in your first year.*

### PREREQUISITES

Mathematics and Commerce profiles:  
 Mathematics 526 or 564506 or 565506 – TS or SN Level 5.

General, Criminology and Psychology profiles:  
 Mathematics 416 or 568416 or 563404 – CST Level 4

### THE PROGRAM

The Social Science Program is intended to enable students to pursue university studies in the broad areas of social science, law, education, administration and commerce, through the acquisition of scientific learning based on the integration of knowledge and methods acquired in various social science disciplines. Students are permitted to take a maximum of three advanced courses from any one discipline.

### PROGRAM PROFILES

Students may choose from one of five profiles. Psychology, Mathematics and Commerce are linked to specific univer-

sity prerequisites and are intended to prepare students for those particular fields of study.

### OBJECTIVES

The general objectives of the program are to enable students to:

- identify the main subject-specific and cross-curricular facts, notions and concepts related to the human phenomenon;
- explain theories, laws, models and schools of thought in relation to their proponents and the realities involved;
- situate various issues related to citizenship in a context of globalization;
- demonstrate the qualities associated with a scientific mind and critical thinking, as well as the skills required to apply the qualitative and quantitative methods used in the field of social science;

- use the work and research methods required to pursue their studies;
- use appropriate information processing technologies;
- convey their ideas clearly and correctly in English;
- read and understand basic social science documents written in French;
- integrate the learning acquired throughout the program.

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement that demonstrates students' abilities to meet the program's objectives. It includes two activities done in the Integrative Course: a research proposal and a final paper. In the 2,000 word paper, students are expected to demonstrate an understanding of the Social Science concepts and theories involved in their research and show how the disciplines are interconnected.

**NOTE:** *All Social Science courses including the Integrative course and the Advanced QM course are 45 hours and 2 credits. The Mathematics courses are (3-2-3) 75 hours and 2 2/3 credits and Methodology courses are (2-2-2) 60 hours and 2 credits.*

**MATHEMATICS PROFILE (300.31)****Total courses: 28 / Credits : 56 2/3****Semester 1**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ

**Quantitative Methods 360-300-RE**  
**Macroeconomics 383-920-LE**

**\*Two introductory level Social Science courses**

**Semester 3**

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ  
 French – General 602-10?-MQ

**Integral Calculus 201-203-LE**  
**Social Science Methodology 300-300-RE**

**\*\*Two advanced level Social Science courses**

**Semester 2**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English for Social Science 603-BEK-LE  
 Complementary recommended:  
 Computers for Commerce 420-BFM-LE

**Differential Calculus 201-103-LE**  
**Western Civilization 330-910-LE**  
**Introduction to Psychology 350-102-RE**

**Semester 4**

Humanities – Ethics 345-BEK-LE  
 English 102 or 103 603-10?-MQ  
 French – Specific 602-BE?-LE  
 Complementary course

**Linear Algebra 201-105-RE**  
**Integrative course 300-301-RE**

**\*\*One advanced level Social Science course**

\* *In the first year, select TWO introductory level Social Science courses from:*

- *Introduction to Geography*
- *In Search of Lost Civilizations*
- *Political Life*
- *Introduction to Sociology*
- *Fundamentals of Business*

\*\* *In the second year, select THREE advanced level Social Science courses from disciplines opened in your first year.*

**COMMERCE PROFILE (300.32)****Total courses: 28 / Credits : 56 2/3****Semester 1**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ

**Quantitative Methods 360-300-RE**  
**Macroeconomics 383-920-LE**  
**Fundamentals of Business 401-101-LE**

**\*One introductory level Social Science course**

**Semester 3**

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ  
 French – General 602-10?-MQ

**Integral Calculus 201-203-LE**  
**Social Science Methodology 300-300-RE**

**Microeconomics recommended 383-293-LE**

**\*\*One advanced level**

**Business course 401-24?-LE**

**Semester 2**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English for Social Science 603-BEK-LE  
 Complementary recommended:  
 Computers for Commerce 420-BFM-LE

**Differential Calculus 201-103-LE**  
**Western Civilization 330-910-LE**  
**Introduction to Psychology 350-102-RE**

**Semester 4**

Humanities – Ethics 345-BEK-LE  
 English 102 or 103 603-10?-MQ  
 French Specific 602-BE?-LE  
 Complementary course

**Linear Algebra 201-105-RE**  
**Integrative course 300-301-RE**

**\*\*One advanced level Social Science course**

\* *In the first year, select ONE introductory level Social Science course from:*

- *Introduction to Geography*
- *In Search of Lost Civilizations*
- *Political Life*
- *Introduction to Sociology*

\*\* *In the second year, select ONE advanced level Business course and ONE advanced level Social Science course from disciplines opened in your first year.*

**PSYCHOLOGY PROFILE (300.33)****Total courses: 29 / Credits : 56 2/3****Semester 1**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – Knowledge 345-101-MQ  
 College English 603-101-MQ  
 Complementary recommended:  
 Computers for Social Science 420-BFS-LE

**Western Civilization 330-910-LE**  
**Introduction to Psychology 350-102-RE**  
 \*One introductory level Social Science course

**Semester 3**

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ  
 French – Specific 602-BE?-LE  
 Complementary course

**Social Science Methodology 300-300-RE**  
**\*\*Social Psychology 350-271-LE**  
 or  
**\*\*Institutions and Institutional Issues 387-283-LE**  
**\*\*One advanced level Social Science course**

\* In the first year, select TWO introductory level Social Science courses from:

- Introduction to Geography
- In Search of Lost Civilizations
- Political Life
- Fundamentals of Business

**Semester 2**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English for Social Science 603-BEK-LE  
 French – General 602-10?-MQ

**Quantitative Methods 360-300-RE**  
**Macroeconomics 383-920-LE**  
**Introduction to Sociology 387-101-LE**  
 \*One introductory level Social Science course

**Semester 4**

Humanities – Ethics 345-BEK-LE  
 English 102 or 103 603-10?-MQ

**Human Biology 101-901-LE**  
**Advanced Quantitative Methods 201-301-RE**  
**Integrative course 300-301-RE**  
**\*\*Psychology of Development 350-276-LE**  
 or  
**\*\*Social Issues and Social Problems 387-281-LE**  
**\*\*One advanced level Social Science course**

\*\* In the second year, select FOUR advanced level Social Science courses from disciplines opened in your first year, with the listed psychology and sociology courses recommended, but not mandatory.

**CRIMINOLOGY PROFILE (300.34)****Total courses: 29 / Credits : 56 2/3****Semester 1**

Physical Education 101 or 102 109-10?-MQ  
 College English 603-101-MQ  
 Complementary recommended:  
 Introduction to Criminology 310-BEA-03

**Western Civilization 330-910-LE**  
**Introduction to Psychology 350-102-RE**  
**Macroeconomics 383-920-LE**  
**Introduction to Sociology 387-101-LE**

**Semester 3**

Physical Education 101 or 102 109-10?-MQ  
 Humanities – World Views 345-102-MQ  
 English 102 or 103 603-10?-MQ

**Social Science Methodology 300-300-RE**  
**History of Crime and Punishment 330-301-LE**  
**Psychology of Criminal Behavior 350-301-LE**  
**Deviance and Delinquency 387-301-LE**

\* In the first year, select ONE introductory level Social Science course from:

- Introduction to Geography
- In Search of Lost Civilizations
- Fundamentals of Business

**Semester 2**

Humanities – Knowledge 345-101-MQ  
 French – General 602-10?-MQ  
 English for Social Science 603-BEK-LE  
 Complementary recommended:  
 Forensic Science 310-BFA-LE

**Quantitative Methods 360-300-RE**  
**Introduction to Political Science 385-101-LE**  
 \*One introductory level Social Science course

**Semester 4**

Physical Education 109-103-MQ  
 Humanities for Social Science 345-BEK-LE  
 French – Specific 602-BE?-LE  
 English 102 or 103 603-10?-MQ

**Integrative Course 300-301-RE**  
**Criminal Justice: Law & Order 385-401-LE**  
**\*\*Two advanced level Social Science courses**

\*\* In the second year students who intend to pursue university studies in Criminology, Psychology, or Sociology are strongly encouraged to take Advanced Quantitative Methods. Students who intend to pursue studies in Psychology are also encouraged to take Human Biology. Students may choose to take two advanced level Social Science courses from disciplines opened in the first year instead.



## 500.A1 - ARTS, LITERATURE AND COMMUNICATION

### CREATIVE ARTS PROFILE (500.AF)

Total courses: 29 / Credits: 56 2/3

#### Semester 1

Humanities – Knowledge	345-101-MQ
College English	603-101-MQ
French – General	602-10?-MQ

<b>Journalism Today</b>	<b>502-131-LE</b>
<b>Visual Literacy</b>	<b>502-132-LE</b>
<b>Film Study</b>	<b>530-123-LE</b>
<b>The Language of Music</b>	<b>550-122-LE</b>

#### Semester 3

Physical Education	109-102-MQ
Humanities – World Views	345-102-MQ
English 102 or 103	603-10?-MQ
Complementary course	

<b>The Art of Communication</b>	
<b>National Art &amp; Literature in Quebec and Canada</b>	<b>502-301-LE</b>
<b>Art Criticism</b>	<b>520-321-LE</b>
<b>Film Production</b>	<b>530-321-LE</b>

#### Semester 2

Physical Education	109-101-MQ
French – Specific	602-BE?-MQ
English for the Arts	603-BEL-LE

<b>The Creative Process</b>	<b>502-221-LE</b>
<b>R/Evolution in Communication</b>	<b>502-231-LE</b>
<b>Photography</b>	<b>510-221-LE</b>
<b>International Cinema</b>	<b>530-232-LE</b>

#### Semester 4

Physical Education	109-103-MQ
Humanities – Ethics	345-BEL-LE
English 102 or 103	603-10?-MQ
Complementary course	

<b>Integrative course</b>	<b>502-421-LE</b>
<b>Communication and Mass Media</b>	<b>502-431-LE</b>
<b>Music Expression</b>	<b>550-401-LE</b>

### THE PROGRAM

The College has reunified the two profiles Creative Arts and Languages and Communication into one program. Students will share six courses together mainly in the Arts and Letters discipline that emphasises the theme of communication in both visual and written form. However, the two profiles will have distinct Comprehensive Assessments, reflecting the difference between the disciplines contributing to the Creative Arts Profile and those in the Languages Profile.

The Arts, Literature and Communication program is intended to give students a balanced education that includes a general education component and a basic cultural component. This will prepare students for university studies in the creative arts, languages, literature, education and communications.

### CREATIVE ARTS PROFILE

Balancing a strong artistic component with a foundation in communication studies, the profile prepares its graduates for university studies in a wide range of fields including art history, cultural studies, creative writing, education, film studies, and others. It introduces students to a variety of art forms within the context of a communication studies program. Students pursue a combination of subject-specific courses in music, visual arts, and cinema, as well as preparatory/analytical courses in creative development, art criticism, history, and analysis. Students are guided to discover their artistic strengths through hands-on experience. They will complete several independent projects, culminating with the creation of a large-scale integrative project, which also forms the major component of their collegial comprehensive assessment.

### OBJECTIVES OF THE CREATIVE ARTS PROFILE

- Possess an understanding of the study of culture and communication
- Possess an understanding of the field of creative arts
- Exercise their creativity
- Communication ability
- Demonstrate college skills

### THE COMPREHENSIVE ASSESSMENT

In the Creative Arts profile, the comprehensive assessment takes the form of a juried public presentation. Students will be required to deliver an oral presentation and respond to questions posed by a panel of adjudicators who will then evaluate the students.

**NOTE:** All courses in both profiles are 45 hours and 2 credits

**LANGUAGES AND COMMUNICATION PROFILE (500.55) Total courses: 28 / Credits : 54 2/3****Semester 1**

Humanities – Knowledge	345-101-MQ
College English	603-101-MQ
French – General	602-10?-MQ

<b>Journalism Today</b>	<b>502-131-LE</b>
<b>Visual Literacy</b>	<b>502-132-LE</b>
<b>Spanish I*</b>	<b>607-102-LE</b>
<b>German I</b>	<b>609-102-LE</b>

**Semester 3**

Physical Education	109-102-MQ
Humanities – World Views	345-102-MQ
English 102 or 103	603-10?-MQ
Complementary course	

<b>National Art &amp; Literature in Quebec and Canada</b>	<b>502-331-LE</b>
<b>Transcender les Frontières**</b>	<b>602-30?-LE</b>
<b>Spanish III</b>	<b>607-303-LE</b>
<b>German III</b>	<b>609-303-LE</b>

**Semester 2**

French – Specific	602-BE?-MQ
English for the Arts	603-BET-LE
Physical Education	109-101-MQ

<b>R/Evolution in Communication</b>	<b>502-231-LE</b>
<b>International Cinema</b>	<b>530-232-LE</b>
<b>Spanish II</b>	<b>607-202-LE</b>
<b>German II</b>	<b>609-203-LE</b>

**Semester 4**

Physical Education	109-103-MQ
Humanities – Ethics	345-BET-LE
English 102 or 103	603-10?-MQ
Complementary course	

<b>My Integrative Project</b>	<b>502-401-LE</b>
<b>Communication and Mass Media</b>	<b>502-431-LE</b>
<b>Spanish IV</b>	<b>607-403-LE</b>
<b>Ancient Roots of Modern Languages</b>	<b>615-402-LE</b>

\* Students with no previous background in Spanish take Spanish I, II and III. Students who can demonstrate their ability in Spanish take Spanish II, III and IV.

\*\* Depending on their level in French, students either take *Transcender les Frontières: Litterature migrante (301)* or *Traduction (302)*.

**LANGUAGES AND COMMUNICATION PROFILE**

The Languages and Communication Profile is designed to prepare students for university studies in the related fields of languages as well as journalism/communication. The Profile emphasizes the study of modern languages and cultures within a global context, with a secondary focus on communication, both as a theme stressing the practical utility of languages and as a field of study in its own right. By introducing students to the basic study of both fields in an integrated way, with an emphasis on the practical application of these skills, the Profile enables them to make more informed choices about their future studies in the increasingly international context within which they will live and work.

**THE OBJECTIVES OF THE LANGUAGES AND COMMUNICATION PROFILE**

- Intellectual, Analytical and Critical Skills
- Knowledge of the Elements of the Arts, Literature and Communication
- Research and IT Skills
- Creative and Aesthetic Skills
- Communication Skills
- Personal Responsibility and Ethical Awareness

**THE COMPREHENSIVE ASSESSMENT**

In the Languages and Communication Profile, the comprehensive assessment takes the form of a public unveiling during which students will present their project to an audience formed of other students, as well as faculty members. Program faculty members will evaluate a number of projects based on their areas of specialization. Students will be required to respond to questions posed by the examiners who will then evaluate the students in the form of a pass or fail. The focus of the questions will be on the various steps involved in the completion of the process and the student's critical analysis of their work.

**NOTE:** All courses in both profiles are 45 hours and 2 credits

## 510.A0 VISUAL ARTS

**Total courses: 33 / Credits : 58 2/3**

### Semester 1

Physical Education 101 or 102	109-10?-MQ
Humanities – Knowledge	345-101-MQ
College English	603-101-MQ

<b>Drawing 1</b>	<b>510-110-LE</b>	<b>(1-3-1)</b>
<b>Painting 1</b>	<b>510-112-LE</b>	<b>(1-2-3)</b>
<b>Photography 1</b>	<b>510-113-LE</b>	<b>(1-3-2)</b>
<b>Printmaking 1</b>	<b>510-122-LE</b>	<b>(1-2-1)</b>
<b>Art History Basics</b>	<b>520-110-LE</b>	<b>(2-1-3)</b>

### Semester 3

Physical Education 101 or 102	109-10?-MQ
English 102 or 103	603-10?-MQ
French – Specific	602-BE?-MQ
Complementary	

<b>Photography 2</b>	<b>510-213-LE</b>	<b>(1-3-2)</b>
<b>Printmaking 2</b>	<b>510-222-LE</b>	<b>(1-2-2)</b>
<b>Sculpture 2</b>	<b>510-270-LE</b>	<b>(1-2-2)</b>
<b>Portfolio</b>	<b>510-330-LE</b>	<b>(1-2-1)</b>
<b>Reading and Writing</b>		
<b>Art History</b>	<b>520-310-LE</b>	<b>(1-2-2)</b>

### THE PROGRAM

The aim of the *Visual Arts* program is to offer students a balanced education where visual arts courses meet with general education. The program most certainly prepares students for university studies in the visual arts, art history, education and other related fields; however, it is clear that this program also offers students the possibility of entering a variety of programs within the Arts and Humanities at university. Graduates of the program can pursue advanced studies in fine arts, graphic design, photography, computer animation, art administration/ management, architecture, art history, art education, art therapy, as well as many independent skilled crafts.

### OBJECTIVES

Upon successful completion of the Visual Arts program, graduates will be ready to pursue higher studies in university and will be able to:

- Determine where they stand in relation to contemporary society and culture
- Develop an artistic intention
- Determine the role they play in society as emerging artists
- Use research methods and information technologies
- Use elements of visual language to express themselves in their own artworks
- Develop their artistic potential through a variety of practices
- Present and showcase their artistic creations
- Demonstrate attitudes that foster their personal, social and artistic development

### Semester 2

Humanities - World Views	345-102-MQ
English for the Arts	603-BEL-LE
French - General	602-10?-MQ

<b>Sculpture 1</b>	<b>510-170-LE</b>	<b>(1-2-1)</b>
<b>Drawing 2</b>	<b>510-210-LE</b>	<b>(1-2-1)</b>
<b>Painting 2</b>	<b>510-212-LE</b>	<b>(1-2-1)</b>
<b>Design</b>	<b>510-220-LE</b>	<b>(2-2-1)</b>
<b>Art History Study</b>	<b>520-210-LE</b>	<b>(2-1-2)</b>

### Semester 4

Physical Education	109-103-MQ
English 102 or 103	603-10?-MQ
Humanities - Ethics	345-BEL-LE
Complementary course	

<b>Drawing 3</b>	<b>510-310-LE</b>	<b>(1-2-2)</b>
<b>Painting 3</b>	<b>510-312-LE</b>	<b>(1-2-2)</b>
<b>Sculpture 3</b>	<b>510-370-LE</b>	<b>(1-3-2)</b>
<b>Integrative Course</b>	<b>510-460-LE</b>	<b>(1-3-2)</b>

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement that demonstrates students' abilities to meet the program's objectives. Students must successfully complete the Integrative Course. A self-directed project exhibited during the student art show, a 1750-word documented essay as well as a 20-minute presentation in front of a jury constitute the comprehensive assessment of the program. Through those three activities, students are expected to demonstrate their ability to situate themselves in respect to contemporary society, culture and art history.

## 700.BO LIBERAL ARTS (Histoire et Civilisation)

A revised program will be offered in Fall 2017.

**Total courses: 30 / Credits : 58**

### Semester 1

Physical Education 101 or 102 109-10?-MQ  
College English 603-101-MQ  
French – General 602-10?-MQ

**Liberal Arts Methodology** 300-312-LE  
**Ancient Philosophy** 340-910-LE  
**Thinking About Religion** 370-121-LE  
**Approaches to Greco-Roman Heritage** 502-110-LE  
Optional Course

### Semester 3

Physical Education 109-103-MQ  
Humanities – World Views 345-102-MQ  
English 102 or 103 603-10?-MQ

**Liberal Arts Seminar Course** 300-303-LE  
**Birth of the Modern World** 330-113-LE  
**Making of the Modern Mind** 340-912-LE  
**History & Methodology of Science** 360-125-LE  
Optional Course

### PREREQUISITES

Mathematics 416 or 568416 or 563404 – CST Level 4.

### THE PROGRAM

The Liberal Arts Program is intended to give students an integrated education within the humanities and related disciplines in order to prepare them adequately for university studies in all programs in the fields of social science, literature, law and administration, and in most programs in the fields of education and the arts (excluding the visual arts, music and dance).

The Liberal Arts program has been designed to foster coherence. There is a harmonization of the content of courses within each semester, and a clear developmental principle connecting one semester with the next. Since Liberal Arts instructors will be dealing with relatively homogeneous groups of students they are able to plan their teaching with an understanding of what the students are taught in their other courses. Students are required to complete four Optional Courses. A complete list of Optional Courses is available from the Liberal Arts Coordinator.

**NOTE:** All Liberal Arts courses are 45 hours and 2 credits with the exception of Principles of Logic and Math, and History and Methodology of Science that are 60 hours and 2 credits.

### Semester 2

Physical Education 101 or 102 109-10?-MQ  
French – Specific 602-BE?-LE  
Humanities – Knowledge 345-101-MQ  
English for Social Science 603-BEK-LE

**Middle Ages in Europe** 330-254-LE  
**Principles of Logic and Math.** 360-124-LE  
**Themes in Art** 520-903-RE

### Semester 4

Humanities – Ethics 345-BEL-LE  
English 102 or 103 603-10?-MQ

**The World Today** 330-984-LE  
**Social and Political Philosophy** 340-913-LE  
**Integrative Project** 360-126-RE  
Optional Course  
Optional Course

### OBJECTIVES

Students will achieve the general objectives of the Liberal Arts program across all of the components of the curriculum. These objectives are to enable students to:

- situate the development of Western civilization since ancient times within its historical context;
- understand and appreciate major themes and forms of imaginative or artistic expression, and the aesthetic sensibility, in the arts and in literature in the language of instruction;
- understand and evaluate important ideas in Western religious, philosophical and scientific thought, and their character and influence in Western and other societies;
- communicate clearly and coherently;
- use the work and research methods specific to various fields of learning as an independent learner;
- use appropriate information processing technologies;
- take responsibility for their intellectual and personal development.

### THE COMPREHENSIVE ASSESSMENT

The Liberal Arts Integrative Course occupies an important place in the Liberal Arts curriculum. In addition to giving students the opportunity to work in depth in an area that has special interest to them, their research project serves as the basis of their Comprehensive Assessment; the purpose of which is to ensure that students have integrated the knowledge and skills required of the Liberal Arts Program. The Comprehensive Assessment consists of an oral presentation to a forum of students and faculty in the Liberal Arts program, as well as other interested observers, including family members. The presentation amounts to a summary of the student's research project in the Liberal Arts Integrative Course.

# TECHNICAL PROGRAMS

## 180.A0 NURSING

**Total courses: 29 / Credits : 91 2/3**

### Semester 1

College English	603-101-MQ	
French – General	602-10?-MQ	
Complementary course		
<b>Anatomy and Physiology I</b>	<b>101-1N1-LE</b>	<b>(3-2-3)</b>
<b>Fundamentals of Nursing I</b>	<b>180-101-LE</b>	<b>(4-7-4)</b>
<b>Lifespan Development</b>	<b>350-1N1-LE</b>	<b>(3-0-3)</b>

### Semester 3

Humanities – Knowledge	345-101-MQ	
English 102 or 103	603-10?-MQ	
<b>Anatomy and Physiology III</b>	<b>101-3N1-LE</b>	<b>(3-0-3)</b>
<b>Mental Health Challenges; Care of the Aging Client</b>	<b>180-301-LE</b>	<b>(6-14-4)</b>
<b>Sociology of Health</b>	<b>387-2N1-LE</b>	<b>(3-0-3)</b>

### Semester 5

Humanities - Ethics	345-BEN-LE	
English 102 or 103	603-10?-MQ	
<b>Care of Persons with Complex Health Problems</b>	<b>180-501-LE</b>	<b>(5-18-5)</b>

### Semester 2

Physical Education	109-101-MQ	
English for Nursing	603-BEN-LE	
Complementary course		
<b>Anatomy and Physiology II</b>	<b>101-2N1-LE</b>	<b>(3-2-3)</b>
<b>Fundamentals of Nursing II</b>	<b>180-201-LE</b>	<b>(4-7-4)</b>
<b>Pharmacotherapy Communication &amp; Professional Challenges in Nursing</b>	<b>180-202-LE</b>	<b>(1-2-2)</b>
	<b>350-2N1-LE</b>	<b>(2-1-3)</b>

### Semester 4

Physical Education 102 or 103	109-10?-MQ	
French – Specific	602-BE?-LE	
Humanities - World Views	345-102-MQ	
<b>Microbiology and Immunology</b>	<b>101-4N1-LE</b>	<b>(3-2-3)</b>
<b>Care in Childbearing and Childrearing</b>	<b>180-401-LE</b>	<b>(6-12-4)</b>
<b>Sociology of Families, Diverse Cultures, and Communities</b>	<b>387-1N1-LE</b>	<b>(3-0-3)</b>

### Semester 6

Physical Education 102 or 103	109-10?-MQ	
<b>Nursing Integration</b>	<b>180-601-LE</b>	<b>(3-24-5)</b>

## PREREQUISITES

Chemistry 534 or 551504 (strongly recommended).

Physical Science 436 or Science and Technology (555404 and 558404) or (557406 and 558402)

## REQUIREMENTS

Students are required to complete the St. John Ambulance CPR training (with defibrillator and anaphylaxis components) at their own expense prior to commencing their studies at Champlain.

Students need to be able to communicate adequately in French in many clinical practicum placements and to write nursing notes in the patient files in French. Students need to have strong French language skills to be able to perform well in the clinical practicum component of the program.

Students admitted into the program must sign a criminal record declaration which will take place during the first week of class. The presence of a criminal record may prevent the student from continuing in the program. This is a requirement of the stage/clinical practicum settings.

Students accepted into the program are required to receive vaccinations prior to beginning clinical practicum in the first semester.

The purchase of a stethoscope, laboratory coat and nursing uniform is required beginning in the first semester, in addition to textbooks. The estimated initial cost of equipment is \$1,600. Students are also recommended to have a laptop computer.

Additional information is available from the coordinator at 819-564-3666, ext. 171.

## NURSING PROFESSION

Nursing is a dynamic, research-based profession that plays an important role in the Quebec health care system. The profession needs caring individuals who are interested in a scientifically-based career wherein opportunities include clinical practice, teaching and research in health care, education and the private sector.

## OBJECTIVES

The three-year nursing program will prepare students to meet the demanding challenges of the nursing profession. Theoretical and experiential learning in state-of-the-art laboratory facilities will be enhanced with fieldwork in hospitals and health care centers of the surrounding region. Students will receive clinical experiences in specialties such as ambulatory care, geriatrics, obstetrics, pediatrics, psychiatry, medicine and surgery.

## THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is conducted upon the successful completion of Program requirements in Nursing; usually after three years of study. This final evaluation depicts the student's attainment of the objectives of the Nursing Program. Although the format may vary from year to year, this evaluation always encompasses the synthesis and integration of knowledge, skills and clinical expertise acquired over the course of studies in the Nursing Program. A student must demonstrate that he/she is capable of competently assuming the role of a graduate nurse.

## PROVINCIAL LICENSING

Graduates who receive the CEGEP diploma are eligible to write the licensing examinations of the Ordre des infirmières et infirmiers du Québec (Order of Nurses of Quebec). Graduates have the choice to write these examinations in English or in French. In certain instances, depending on the pre-college educational status of the individual, the graduate of the Nursing Program may be required to write the French language competency examination of the Office de la langue Française.

## UNIVERSITY STUDIES

Graduates of the nursing program may pursue studies in a two year (full-time) Bachelor of Nursing Science degree (DEC-BAC) at several universities in the Province. Consult specific universities for details.



## 351.A0 SPECIAL CARE COUNSELLING

Total courses : 39 / Total credits : 91 2/3

### Semester 1

Physical Education	109-101-MQ
College English	603-101-MQ
French – General	602-107-MQ

<b>Normal Development</b>	<b>350-117-LE</b>	<b>(2-1-2)</b>
<b>Fieldwork: an Introduction</b>	<b>351-101-LE</b>	<b>(1-3-2)</b>
<b>Introduction to Special Care Counselling</b>	<b>351-102-LE</b>	<b>(2-1-2)</b>
<b>Communication</b>	<b>351-103-LE</b>	<b>(2-2-2)</b>
<b>Observation: an Introduction</b>	<b>351-104-LE</b>	<b>(1-2-2)</b>

### Semester 3

Physical Education 102 or 103	109-107-MQ
English 102 or 103	603-107-MQ
Complementary course	

<b>Older Adults with Loss of Autonomy</b>	<b>351-302-LE</b>	<b>(2-1-2)</b>
<b>Developmental Disabilities Mental Health and Substance Abuse</b>	<b>351-303-LE</b>	<b>(2-1-2)</b>
<b>Youth and Adjustment</b>	<b>351-304-LE</b>	<b>(2-2-2)</b>
<b>Physical and Neurological Impairments</b>	<b>351-305-LE</b>	<b>(2-1-2)</b>
	<b>351-306-LE</b>	<b>(2-2-2)</b>

### Semester 5

<b>Internship</b>	<b>351-501-LE</b>	<b>(0-40-3)</b>
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### Semester 2

Humanities – Knowledge	345-101-MQ
English for SCC	603-BEP-LE
French – Specific	602-BE7-LE

<b>Fieldwork I</b>	<b>351-201-LE</b>	<b>(0-7-2)</b>
<b>Intervention: an Introduction</b>	<b>351-202-LE</b>	<b>(1-2-2)</b>
<b>Observation II: Analysis and Reporting</b>	<b>351-203-LE</b>	<b>(1-2-2)</b>
<b>Helping Relationship</b>	<b>351-204-LE</b>	<b>(2-2-2)</b>
<b>Bio-Psychosocial Adjustments</b>	<b>351-224-LE</b>	<b>(2-2-2)</b>

### Semester 4

Humanities - World Views	345-102-LE
English 102 or 103	603-107-MQ

<b>Fieldwork II</b>	<b>351-401-LE</b>	<b>(0-15-3)</b>
<b>Violence: the Perpetrator and the Victim</b>	<b>351-402-LE</b>	<b>(2-1-2)</b>
<b>Language and Learning Difficulties</b>	<b>351-403-LE</b>	<b>(2-1-2)</b>
<b>Group Dynamics</b>	<b>351-404-LE</b>	<b>(2-2-2)</b>

### Semester 6

Physical Education 102 or 103	109-107-MQ
Humanities - Ethics	345-BEK-MQ
Complementary course	

<b>Reintegration: Re-entering Society or the Workplace</b>	<b>351-602-LE</b>	<b>(2-1-2)</b>
<b>Integrative Project</b>	<b>351-603-LE</b>	<b>(2-4-5)</b>
<b>Intervention II</b>	<b>351-604-LE</b>	<b>(2-2-2)</b>
<b>Support Newworks</b>	<b>351-605-LE</b>	<b>(1-2-2)</b>
<b>Sociology of Unequal Relations</b>	<b>387-616-LE</b>	<b>(3-0-3)</b>

### REQUIREMENTS

Many fieldwork settings require students to undergo a police background check. A criminal record may bar a student from completing their fieldwork in certain services.

### THE PROGRAM

**First Year** The first year courses share two main commonalities: to provide students with an understanding of the field, the role of the S.C.C. and the meaning and significance of profes-

sional behaviors and attitudes, and to initiate explicit training in the fundamental skills essential to the field. Students are informed that if they fail more than one core course in their first semester they will be encouraged to take only general courses in the subsequent winter semester. They may resume in the following fall semester.

**Second Year** Within the classroom, students develop their theoretical and practical understanding of seven different client groups. In the fourth semester, a 225 hour fieldwork affords real

life experience with a clientele of their choice (where possible). The ability to generalize and apply the knowledge and skills learned in the classroom to the field is a crucial milestone in the training process. In most cases, only students who have completed all their first, second, and third semester program specific courses will be permitted to enter Fieldwork III.

**Third Year** The third year begins with an Internship where students are working in the field full time for an entire semester. Throughout this final phase

of training, students are expected to demonstrate competence in all areas and to show that they have integrated their theoretical and practical skills from the previous two years. In most cases, only students who have completed all their first and second year program-specific courses will be allowed to continue into third year. The Integrative Project course encompasses the Comprehensive Assessment and evaluates the degree to which students can apply skills developed both in program specific and general education courses. They must work collaboratively with a community partner to develop a project that will address an unmet psychosocial need. Accomplishing this task requires proficiency in all areas of the Graduate Student Profile.

### OBJECTIVES

The goals of the program-specific component of the Special Care Counselling program are based on the general goals of vocational and technical training.

- To help students develop effectiveness in the practice of a trade or occupation;
- To help students integrate into the work force;
- To foster students' personal development and acquisition of occupational knowledge, skills, perceptions and attitudes;
- To promote job mobility.

### ROLE OF THE SPECIAL CARE COUNSELLOR

Special Care Counsellors are trained to work with people of all ages and diverse needs. The essence of their role is to develop relationships that provide support and guidance to enhance clients' development, adaptation and quality of life.

### CLIENT-GROUPS

Students develop competencies to work with a variety of client-groups such as individuals with physical, neurological, or intellectual impairments, mental health issues, substance abuse problems, behavior, language, and/or learning difficulties, seniors in loss of autonomy, and victims of violence.

### WORK SETTINGS

The main places of employment are rehabilitation centres, short and long-term care facilities, psychiatric hospitals, adapted work centres, schools, CLSC's, community organizations, group homes, day centres, and halfway houses.

### GRADUATE STUDENT PROFILE

Graduates of the Special Care Counselling Program have developed the conceptual, technical, and human skills required to exercise effectively the role of the special care counselor.

### GRADUATES WILL POSSESS:

- The knowledge required to explore potential explanations regarding human behavior using diverse theoretical perspectives and paradigms;
- The ability and skills to remain continually abreast of current best practices;
- A rudimentary understanding of the needs and characteristics of individuals of all ages experiencing cognitive, physical, mental, and/or emotional difficulties;
- The critical and creative thinking skills to reflect, question, analyse, evaluate and problem solve.

### GRADUATES WILL KNOW HOW TO:

- Develop, implement and analyse a myriad of observation tools;
- Be able to communicate effectively in spoken and written English;
- Be able to communicate functionally in oral and written French;
- Write clear, concise, nonjudgmental reports;
- Gather pertinent data on clients from all sources available;
- Assess client needs, formulate goals/objectives, choose appropriate interventions, write, implement and evaluate intervention plans;
- Establish professional helping relationships that promote trust, autonomy and adjustment;
- Use communication techniques that encourage collaboration, mutual respect and openness;
- Work collaboratively as part of an interdisciplinary team.

### GRADUATES ARE PEOPLE WHO:

- Are empathetic, caring and sensitive to the needs, motivations, thoughts, and feelings of others;
- Are polite, dependable, dedicated and trustworthy;
- Are flexible and adaptable;
- Possess integrity and abide by the code of ethics;
- Understand the need to model the behaviour and attitudes they seek to cultivate in others;
- Live a healthy, well-balanced lifestyle.

### THE COMPREHENSIVE ASSESSMENT

The Comprehensive Assessment is a requirement designed to demonstrate that a student has integrated all the knowledge, skills and attitudes developed throughout the program, including General Education. This is evaluated in the context of the Integrative Project course. In collaboration with a community partner, students identify an unmet psychosocial need and devise a project to address it. To accomplish this task, they must draw upon the skills stipulated in the Graduate Student Profile which also guides the grading criteria. They are asked to refer to one or more of the General Education courses that contributed most to their professional development and the accomplishment of their project. Successful completion of the integrative project constitutes a pass on the Comprehensive Assessment.

### UNIVERSITY STUDIES

Many Quebec universities offer credit for courses (passerelle) in related baccalaureate programs to Special Care Counselling graduates. Consult specific universities for details.

## 410.BO ACCOUNTING & MANAGEMENT TECHNOLOGY

Total courses: 41 / Credits : 88 1/3

### Semester 1

Physical Education 101 or 102 109-10?-MQ  
 College English 603-101-MQ  
 Humanities - Knowledge 345-101-MQ

**Math for Business** 201-132-LE (2-1-3)  
**Small Business Accounting I** 410-111-LE (2-2-3)  
**Business Careers and Practices** 410-121-LE (2-1-3)  
**Marketing** 410-141-LE (2-1-3)  
**Computers for Business I** 420-136-LE (1-2-3)

### Semester 3

Physical Education 101 or 102 109-10?-MQ  
 English for AMT and CIS 603-BEM-LE  
 French – Specific 602-BE?-LE

**Business Statistics** 201-331-LE (3-1-3)  
**Corporate and Government Accounting** 410-311-LE (3-2-3)  
**Business Law** 410-330-LE (2-1-3)  
**Supervision** 410-332-LE (2-2-2)  
**Management** 410-333-LE (2-1-2)

### Semester 5

Physical Education 109-103-MQ  
 English 102 or 103 603-10?-MQ

**Decision-making with Information Systems** 410-522-LE (2-2-2)  
**Corporate Finance** 410-523-LE (3-1-3)  
**Internal Control and Auditing** 410-531-LE (2-1-2)  
**Preparation for the Workplace** 410-534-LE (1-2-1)  
**Taxation** 410-610-LE (1-4-2)  
**Français des affaires** 602-532-LE (2-1-3)

### Semester 2

Humanities - World Views 345-102-MQ  
 French - General 602-10?-MQ  
 Complementary

**Business in the Economic Context** 383-331-LE (3-0-3)  
**Small Business Accounting II** 410-211-LE (2-2-3)  
**Operations Management** 410-221-LE (2-1-3)  
**Supply Chain Management** 410-222-LE (2-1-2)  
**Computers for Business II** 420-236-LE (1-3-3)

### Semester 4

Humanities for AMT and CIS 345-BEM-LE  
 English 102 or 103 603-10?-MQ  
 Complementary

**Computerized Accounting Systems** 410-412-LE (2-2-2)  
**Management Accounting** 410-413-LE (3-2-3)  
**Working Capital Management** 410-422-LE (3-2-3)  
**International Business** 410-423-LE (2-2-3)

### Semester 6

**Small Business Start-up** 410-530-LE (2-2-3)  
**Internship** 410-632-LE (1-17-2)

ACCOUNTING AND MANAGEMENT TECHNOLOGY

**PREREQUISITE**

Mathematics 436 or 564406 or 565406 (TS or SN Level 4)

**THE PROGRAM**

The Accounting and Management Technology Program provides a series of courses which impart career skills. It focuses initially on a broad understanding of the many facets of business and management. As the students advance through the program, they will become progressively immersed in a detailed study of accounting and management, culminating in an eight-week internship in a local business. Courses in computer applications to business ensure that the students become conversant with computer-based business operations of this increasingly more important tool.

**OBJECTIVES**

Upon successful completion of the Champlain-Lennoxville Accounting and Management Technology program, graduates will be ready to pursue careers in business and will be able to:

- Be enterprising and innovative in their professional and personal responsibilities.
- Organize their time efficiently and work productively alone and with others as a team member or leader.
- Adopt a critical thinking approach to problem solving.
- Demonstrate ethical behaviour, both professionally and personally.
- Communicate effectively, both orally and in writing, in English and French.
- Be aware of the importance of a healthy lifestyle to their professional and personal well-being.
- Support the accounting and financial management functions related to business endeavours.
- Support the management function in planning, leading, organizing, and controlling activities related to business endeavours.

- Understand, use, and adapt to contemporary business practices and information technology.
- Select and utilize the tools and techniques appropriate to business administration.

**SPECIFIC OBJECTIVES**

The specific objectives of the Accounting and Management Technology program are to have students develop enough skills in the field of accounting and management to carry out the following types of work:

- Management support for business operations;
- Accounting support for business operations;
- Project Management;
- Quality control and inventory management;
- Support for taxation and auditing procedures;
- Support for activities related to working capital and investment management.

**INSTITUTIONAL OBJECTIVES**

- to provide students with a practical awareness of the small and medium sized business environment, and the knowledge and abilities to work therein;
- to have students learn how to use computer-based information systems for accounting, financial, fiscal and management work, including typical commercial packages currently used in these fields;
- to provide adequate English language training to French-speaking students to enable them to function effectively in English which is so prevalent in the global economy;
- to improve students' French language skills which are so necessary to work in Quebec;
- to develop graduates who are able to work in the accounting and administrative professions;
- to contribute to students becoming literate, inquisitive, diligent, tolerant and responsible individuals who are capable of meeting the challenges of a complex and changing society.

**THE COMPREHENSIVE ASSESSMENT**

In the AMT program, the comprehensive assessment is linked to the Internship course. This course takes place in the last semester of the program and is designed to help students integrate into the work force and apply the skills they have acquired to a real work environment. In order to enrol in this course, the student must have passed all other courses offered during the first five semesters of the program. The nature of this course makes it an effective starting point for the wider reaching comprehensive assessment. The comprehensive assessment, while linked to the Internship course, is evaluated separately from that course and is carried out by a committee of three AMT professors. The comprehensive assessment evaluates how the student has developed and applied the broad objectives of the program which are outlined in the graduate profile. The assessment has two components, a portfolio and an oral presentation. Each component will be assessed as pass or fail by the comprehensive assessment committee, and the student must pass both components in order to pass the comprehensive assessment.

**UNIVERSITY STUDIES**

Many Quebec universities grant advanced standing (DEC-BAC) in Business related programs to Accounting and Management Technology graduates. These programs usually require additional math courses. Consult specific universities for details.

Graduates of the Accounting and Management Technology program may complete a Business Administration degree in as few as ten correspondence courses with the University of Fredericton.

Also, graduates of the program may complete a Business Administration degree in one year at Griffith University in Australia.

**WORK-STUDY OPTION**

The AMT program is available with a work-study option (ATE) with 2 work sequences during the summer sessions for students meeting eligibility requirements. There is a fee charged to students selecting this option.

## 420.AA COMPUTER SCIENCE TECHNOLOGY

Program not offered until further notice.

**Total courses: 36 / Credits: 91 23**

### Semester 1

Physical Education 101	109-101-MQ	
Humanities - Knowledge	345-101-MQ	
College English	603-101-MQ	
<b>Mathematics for IT</b>	<b>201-M10-LE</b>	<b>(2-2-2)</b>
<b>IT Careers and Skills</b>	<b>420-C10-LE</b>	<b>(1-3-3)</b>
<b>Programming 1</b>	<b>420-P10-LE</b>	<b>(1-4-3)</b>
<b>Computers Inside Out</b>	<b>420-S10-LE</b>	<b>(2-3-3)</b>

### Semester 3

English for AMT and CIS	603-BEM-LE	
Complementary course		
<b>Statistics for IT</b>	<b>201-M30-LE</b>	<b>(2-2-2)</b>
<b>Systems Analysis and Design</b>	<b>420-D30-LE</b>	<b>(2-3-2)</b>
<b>Network Management</b>	<b>420-N30-LE</b>	<b>(1-3-3)</b>
<b>Object Oriented</b>		
<b>Programming</b>	<b>420-P30-LE</b>	<b>(1-4-3)</b>
<b>Unix Operating Systems</b>	<b>420-S30-LE</b>	<b>(1-2-2)</b>

### Semester 5

Physical Education	109-10?-MQ	
English 102 or 103	603-10?-MQ	
Complementary course		
<b>Soft Skills for IT</b>	<b>350-C50-LE</b>	<b>(1-2-3)</b>
<b>Cloud Computing</b>	<b>420-N50-LE</b>	<b>(1-3-3)</b>
<b>Web Programming</b>	<b>420-P50-LE</b>	<b>(2-4-3)</b>
<b>Game Programming</b>	<b>420-P51-LE</b>	<b>(1-4-3)</b>

### Semester 2

Physical Education 102 or 103	109-10?-MQ	
Humanities – World Views	345-102-MQ	
French – General	602-10?-MQ	
<b>Help Desk/User Support</b>	<b>420-C20-LE</b>	<b>(2-2-3)</b>
<b>Multimedia and Web Design</b>	<b>420-D20-LE</b>	<b>(2-4-3)</b>
<b>Programming 2</b>	<b>420-P20-LE</b>	<b>(1-5-3)</b>
<b>Windows Operating Systems</b>	<b>420-S20-LE</b>	<b>(1-3-3)</b>

### Semester 4

Humanities for AMT and CIS	345-BEM-LE	
French – Specific	602-BE?-LE	
English 102 or 103	603-10?-MQ	
<b>Business Fundamentals for IT</b>	<b>401-C40-LE</b>	<b>(3-2-2)</b>
<b>Database Design and Use</b>	<b>420-D40-LE</b>	<b>(1-3-3)</b>
<b>Network Security</b>	<b>420-N40-LE</b>	<b>(1-3-3)</b>
<b>Database Application</b>		
<b>Development</b>	<b>420-P40-LE</b>	<b>(1-4-3)</b>

### Semester 6

<b>Internship (Stage)</b>	<b>420-C60-LE</b>	<b>(1-31-2)</b>
<b>Web Programming 2.0</b>	<b>420-P60-LE</b>	<b>(1-4-2)</b>



**PREREQUISITE**

Mathematics 526 or 564506 or 565506-TS or SN Level 5

**THE PROGRAM**

Information Technology (IT) is used in all areas of businesses and industry, from Agriculture and Aerospace to Waste Management and Wireless Communications. This means that there is an incredible variety of careers open to qualified CST graduates, ranging from selecting and installing hardware and software, to programming and implementing applications and complete information systems, as well as user support and network management. During their three years of study, future professionals will acquire a comprehensive knowledge of how to apply the computer to most common business information systems, in traditional and web-based environments as well as in mobile or wireless environments. They will learn to use a variety of development tools, including multimedia tools, and will learn how to assist users to get the most out of their computerised systems.

The program has a practical orientation and emphasizes the use of industry-sought structured and object-oriented techniques, whether it is in problem solving, in systems analysis and development, or in program design and construction. Unique to Lennoxville, the program also includes more in depth coverage of networks, security and cloud computing. The program concludes with a full semester «practical apprenticeship» in a local business where the students get a chance to apply the skills learned in the first five semesters in a real business setting. This last semester is also the occasion for students to take a «distance education» course, where course material will be offered through the Internet.

The IT professional is a person who can work alone or as a member of a team. He or she is curious, capable of concentration and can approach a problem with a creative and analytical mind. This person also communicates effectively, both orally and in writing, and adapts quickly to changing circumstances. By its very nature, the ever-changing computer industry requires that the IT professional be a lifelong learner.

**OBJECTIVES**

At the end of the program a graduate will be ready to enter the job market as an entry level computer technician. More specifically, he or she will be able to:

- organise work time efficiently and effectively, either alone or as a member of a team;
- carry out the analysis and design of applications for both stand-alone and web environments (needs assessment, analysis, program design, database design);
- develop applications (programming, testing, implementation, documentation);
- provide application support (user support, user training, maintenance);
- perform hardware installation, maintenance and upgrades;
- perform software installation, maintenance and upgrades;
- plan, install and maintain local area networks, in a variety of operating system environments;
- demonstrate critical thinking and problem solving skills;
- demonstrate ethical behaviour, both professionally and personally;
- communicate effectively in English in both oral and written form;
- communicate with relative ease in a French working environment;
- be aware of the importance of a healthy lifestyle to his or her general wellbeing.

**THE COMPREHENSIVE ASSESSMENT**

The Comprehensive Assessment is a required integrative activity that allows students to demonstrate, in a real working environment, the knowledge and skills acquired during their studies, so that the student's attainment of the graduate profile objectives can be verified. Students must successfully complete a 15 week internship in a real working environment during the sixth semester followed by a written report and an oral presentation. Three questionnaires, one completed by the student's company supervisor, one by the teacher supervisor and one by the student himself complete the evaluation.

**UNIVERSITY STUDIES**

Many Quebec universities grant advanced standing (DEC-BAC) in Information Technology related programs to graduates of the CST program - the Université de Sherbrooke is a good example. These programs usually require additional Math courses. Consult specific universities for details.

**WORK-STUDY OPTION**

The CST Program is available with a work-study option (ATE) with two work sequence during the summer sessions for students meeting eligibility requirements. There is a fee charged to students selecting this option.



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## IPESA

Institutional Policy on the Evaluation of Student Achievement

# INSTITUTIONAL POLICY ON THE EVALUATION OF STUDENT ACHIEVEMENT (IPESA)

## THE OBJECTIVES OF THIS POLICY ARE

1. to ensure that the evaluation of student learning is fair and equitable;
2. to ensure that students receive clear, timely and complete information about how courses will unfold and how learning will be evaluated;
3. to empower students, faculty, professionals, support staff and administrators by providing them with clear rules, procedures and guidelines to be applied in the evaluation of student learning;
4. to ensure that the awarding of diplomas is based on evaluation of student learning that validly attests to the achievement of a program's stated competencies; and
5. to specify procedures for the dissemination, application, evaluation and revision of this Policy.

The IPESA can be found in its entirety at [www.crc-lennox.qc.ca](http://www.crc-lennox.qc.ca), and hard copies are available from the office of the Academic Dean.

By-laws and Policies of Champlain Regional College may also be found at the website: [admin.crc-sher.qc.ca/gouvernance](http://admin.crc-sher.qc.ca/gouvernance)

